



Literacy and numeracy Catch up EVALUATION 2017/2018

Comment from OFSTED inspection – December 2017

‘Extra funding for pupils who arrive in school with low skills in literacy and numeracy is used very effectively. A team of people is involved which strengthens the range of support that is available. Subject leaders, the librarian and pupil support staff come together to improve pupils’ literacy skills, for example. Pupils make swift progress in their reading and comprehension which allows them to access all of the curriculum.’

The Funding for this academic year was £13690.

The evaluation of all the strategies used aim to collect evidence on the impact that they are having on improving both the literacy and numeracy skills of those students who are not secondary ready

Strategies with significant impact	Strategies with moderate impact	Strategies with limited impact	Strategies that require further evaluation
Accelerated Reader and Librarian			
Access curriculum			
Reading Wise	Chrome books to improve numeracy skills		

More specific comments for each strategy:

Accelerated Reader and Librarian

A significant improvement on the average reading ages of students using the accelerated reader programme. The wider range of books on offer in the school library and the skilful Librarian support the development of the love of reading to our students. The impact is clear not only in Year 7 but also in subsequent years. The programme is incorporated in the curriculum and develops the literacy of those students who were not secondary ready.

Reading Wise:

Individual reports are available which show the progress of each child in months and years. Nearly every child on the programme across 7-10 has made progress in either months or months and years. Please see the attached reports. The reports show a breakdown of each child and then a final average progress at the end.

Furthermore, it has had a significant impact on the progress of EAL pupils who have a structured reading programme to follow and aspire to.

The pupils have built the stamina to sit on a computer and work through a programme independently and also built the stamina to read independently. This has increased their interest of

reading and also helped them to work through and understand 'real' books.

Access curriculum

A series of English lessons were based on the books. Students acquired new skills such as writing in paragraphs using PEEs. They explored and identified basic effective writing techniques in the text, for example, synonyms, more adventurous adjectives and similes. At the end of the unit the students wrote a formative assessment in which they had to use their newly acquired skills. As the result of the assessment, 9 out of our 12 Access students (75%) showed expected progress (EP).

Chrome books to improve numeracy skills

Chromebooks have frequently been used to accelerate the learning of students who are not secondary read, not only in Year 7 but also in Year 9 and Year 11. The students have found them a very useful way of revising as they could access relevant online software such as mathswatch, mymaths and kahoot on them. Teachers were able to set students specific tasks that were targeted to their individual needs on mathswatch, focusing on areas that the student was weak on as identified in GROW tasks.

The chromebooks were a very engaging tool for students who struggle to focus for prolonged periods of time and they were really useful for consolidating their understanding and helping them to work together as a group in a fun and different way.