

Literacy and numeracy Catch up premium funding 2019/2020

The estimated Funding for academic year 2019/2020 is £13245.

Principles

In order to effectively use catch up funding, we need to embed it within the overall transition policies. There are a number of principles to take into consideration:

Principle 1: Maintain collaboration before and after transfer

Principle 2: Facilitate effective communication

Principle 3: Prioritise and invest in school visits and induction programmes

Principle 4: Develop practices for particular types of pupils

Principle 5: Ensure schools have clear roles and responsibilities that are supported by senior management

Principle 6: Disseminating good practice

This is how we intend to spend some of the funding:

Literacy strategies

	Expected impact	Cost
Year 6 into year 7 – approximately 45 children join secondary school with reading ages as low as 7, these pupils need to be identified and intervention needs to be put in place for them	They will then receive reading intervention by an experienced trained teacher, the intention being that their reading ages will improve by the end of the year.	£1268.40
All year 7 reading ages will be tested using a comprehensive online test. This will identify pupils who need reading intervention.	All staff will be aware of the pupils with low reading ages and will take this into consideration when planning lessons	
There are a large number of pupils who enter year 7 with extremely low reading ages. The Deputy Leader of the English Faculty will receive a seven months training from reading specialist through Birmingham Educational Partnership. This training will then be used to Train other teachers across the	Improve reading and comprehension ages. Increase staff capacity to improve reading ages.	£5000
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	reading		
Staff training – Leader of English Faculty	Literacy training for a staff to help improve literacy across year 7 Leader of English Faculty to receive training on vocabulary which will then be delivered to all staff.	Improve language acquisition amongst pupils	£150
Books for the library to support Accelerated Reader	With our increase in both student numbers within Year 7 and the fact that AR runs throughout three year groups, we need to purchase additional stock to develop our AR catalogue of fiction and non-fiction. Accelerated Reader with Years 7-9 Targeted students reading in Year 10 Potential for Book Club to be launched with a selection of exciting and engaging reads.	Increased confidence and students engaging with texts that are levelled and pitched at appropriate reading stage. A varied and exciting range of reads offering greater choice. Reading ages and reading range to increase with regular reading. Targeting reluctant readers and engaging our harder to reach readers. Increased loaning figures and quizzing scores	£1000
Modelling with visualisers	Staff need visualisers to help with shared reading and writing with pupils; this will help with reading and writing. Visualisers will be used in all English classes and this will help the whole of year 7. Teachers will be able to visually identify language and help pupils to improve their reading and their writing.	Improve language acquisition/reading comprehension/vocabulary amongst pupils. Pupils can also see their work under the visualiser and understand where they have made mistakes. Students' work can be marked live.	£500
	<u> </u>	Total	£7918.40

Numeracy strategies

Name of strategy	Description	Expected impact	Cost
Extra tuition	40 hours of extra tuition delivered by maths teachers to target key mathematical skills with a group of students not secondary ready.	Students improve their long term knowledge and application of skills.	£1500
Exampro software	Annual fee - This is a software that supports teachers to differentiate work for all students and in particular to students who are not secondary ready.	Students improve their long term knowledge and application of skills. Homework and classwork tailored to students' ability.	£90
	1	Total	£1590