

## Year 9 work- each activity should take at least one hour.

### English

Year 9:

- Write a diary entry from Lady Capulet's point of view at the end of the story.
- Write a description of the fight between Tybalt and Mercutio
- Re-write the fight scene from Benvolio's point of view.
- Research the Shakespearian era and create a poster / ppt/ fact file / information booklet to display your findings.
- Read any books you have/read your AR books/complete booklet
- Read online articles – particularly ones in a newspaper 'Comment' or 'Opinion' section.

### Year 9 Mrs Doyle's Group

- Write a daily diary entry of your time at home. Use it like a best friend to share your thoughts and fears.
- Write a diary entry describing how Natalie feels about her boyfriend being injured in the car crash. You must use your senses....how does she feel when she sees him? How will it affect her feelings for Martin?
- From the novel, Face. Describe Martins first day back at school after the car crash. You must use your senses and add similes, metaphors and alliteration.
- Describe your outside area; it could be your garden or your view from the window. Use your senses... what can you see, hear, smell, taste and feel. Can you underline all the adjectives you have used?
- Choose a picture from anywhere and describe it in minute detail...the sky, the weather, the sounds, the characters, make sure you zoom in on something small like a watch.
- Read your AR book every day. When finished write a book review to hang up in the library

### Maths

1. Learn all times tables fluently and confidently up to 12 x 12
2. Work through the small workbook given to you by your teacher
3. Log on to mymaths if you are able to and complete the nine tasks that have been set linked to ratio and proportion. Use mymaths to do the lessons beforehand if you are struggling.
4. Once all are completed and have a go at the ratio assessment.
5. Produce a poster/booklet showing everything you know about ratio. Research examples of when it is used in real life, think about the different types of ratio questions there are and what other topics it is linked to.

## Science

1. List as many specialised cells as you can think of, draw a labelled diagram and explain the functions for the different parts of a cell.
2. Create a fact file on the planets in our solar system. You can include information about each planet, for example how long is a year for this planet? How long is a day? Temperature of the surface etc. You can use the following link to help you: <https://www.bbc.co.uk/bitesize/guides/z8wx6sg/revision/2>
3. Create a poster on the different energy transfers. Include information on the following energy stores: chemical, kinetic, gravitational potential energy, elastic and thermal.
4. Draw a labelled diagram of an atom. Make sure to include where the subatomic particles (protons, neutrons and electrons) are located. You could create a table, which includes the charge and mass of the subatomic particles.
5. Create a timeline for the development of the periodic table, who were the key scientists and what did they discover? You can use the following link to help you: <https://www.bbc.co.uk/bitesize/guides/zfn9q6f/revision/1>
6. List the different energy resources that you can think of, include advantages and disadvantages for each one. You can organise your ideas into a table.

## RE:

1. Sign up and log into [www.senecalearning.com](http://www.senecalearning.com) using the passcodes teachers will give to you. Complete the courses and assignments on Judaism. These will be marked and viewed by your class teachers online.
2. Research what happens at a Jewish wedding and create a leaflet about it explaining the ceremony for non Jewish people
3. Research online the ritual of a Bar Mitzvah imagine you had attended one and write a newspaper report on what you saw and learnt.
4. Research the festivals of Rosh Hashanah, Yom Kippur, Sukkot and Pesach Create a poster on each that informs the reader of; what happens during the festival, why it is important, why it is celebrated/the story behind it.
5. Learn all the keywords and key concepts from your knowledge organiser on Judaism, you must be able to recall these from memory. Ensure you test yourself twice each week
6. Research and write an essay (two sides of A4 at least) about the history of the Jewish people. You can choose either to write about Abraham and Moses or about the Diaspora

## Geography:

1. Choose a country and design and make your own dish on the country
2. Describe your journey through two different biomes
3. Create a fact file on the life of David Attenborough
4. Climate change is the biggest threat to human existence. Discuss.
5. Design a shoebox tropical rainforest describing all the layers and animals that live there

**History:**

1. 'Children should only be able to watch TV for one hour a day' Write an argument agreeing and disagreeing to this statement and don't forget your conclusion
2. How did Martin Luther King and Rosa Park's actions and views shape society today? Compare and contrast viewpoints from then and now on people's race, culture and religion.
3. Hitler was an inspirational leader. Do you agree or disagree?
4. Create a Facebook profile for Hitler
5. Create a poem or rap on the Rise of the Nazis
6. Create a biased account of a historical event you have enjoyed studying

**MFL:**

- Review all key vocab from Unit Desconectáte (use vocab booklet)
- Make a set of turn and learn vocab revision cards for topics on weather, holiday activities & past tense vocab
- Prepare a newspaper article describing your dream past holiday
- Create mind maps/spidergrams/revision aids on basic topics e.g. numbers, opinion phrases etc.
- Use memrise.com (if can) to revise GCSE vocabulary on key topics
- Use linguascope to revise all key vocab sections- include the games

<https://www.linguascope.com/>

Username- holyt

Password – LoveMFL

**Food and Nutrition**

1. Research the seven nutrients in detail. What is their function, food sources, and deficiency? With this information create an information booklet which includes pictures, colour and lots of facts.
  2. Research ways to reduce fat in the diet.
  3. Research ways to reduce salt in the diet.
  4. Research ways to reduce sugar in the diet.
  5. Research ways to increase fibre in the diet.
  6. For numbers 2 to 5 make detailed notes.
- All tasks can be handwritten.

## **PE**

1. To research your favourite sports team.
2. Pick one sport and list now the rules to that sport.
3. Pick an athlete and design a poster of their qualities and achievements.
4. If possible complete a 15 minute workout, with exercises of your choice.
5. Watch a match of your choice and write a match report.

## **Social Communications:**

1. ideas for a new program
2. Key words vocab revision cards
3. Learn key unit words
4. Spelling of key words
5. Use BBC bite size Computer Science
6. Design a new character for Scratch

## **Music**

Each week choose two pieces of music to listen to. If you don't have access to the internet try the radio, tv music channels, film/tv theme tunes or even sing a song you know!

1. Tell me about the piece – title, who performed it, style
2. Describe the tempo, dynamics, instruments and texture
3. Grade 6+ - try to describe the melody (does it go up or down? Jump around or are the notes close together? High or low?)
4. Do you like the piece? Why? Give a musical reason.

## Art



**Art**

**Art Home Learning Drawing challenge:**

- Draw all **30** images on the list. Each one must only be **5cm x 5cm**
- You can use any materials you like to draw the images with, for example -pen, pencil, collage, paint, digital etc.
- Present them all on one sheet of A3 or several smaller sheets of A4 or A5.

Try to be as detailed and accurate as you can. You must complete all 30 drawings and remember that they have to all be 5cm x 5cm.

1. A building
2. A plant or flower
3. Something yellow
4. A weird creature
5. A view through a window
6. A fragment
7. Your favourite food
8. A toilet
9. Your street
10. Something rough
11. Your hand
12. Sweets
13. A green object
14. An empty space
15. Something spiky
16. Your front door
17. Inside your fridge
18. A smooth object
19. Something close up
20. A key
21. Something red
22. A knife and fork
23. Inside a bag
24. A mouth
25. Your eye
26. A reflection
27. An insect
28. A journey
29. Your feet
30. Your name using an interesting font.

Each full entry will receive a subject postcard home. Five winners from each year group will be selected for special Art prizes.

## PSD:

Research and produce a poster- Stay safe- Stay away from Knives

Create a diet for healthy living for a young person, a baby, an elderly person. Explain why healthy living is important.

Research the importance of staying healthy- come up with your top ten tips

Make a poster to promote the importance of wellbeing and relaxation.

Write an essay- *How safe is my use of social media?* Make a careful consideration of the positives and negatives and a suggestion of how you can make yourself safer.

## PSD 2:

**Research and create a 1000 word booklet on the following:**

1. What is the Equality Act 2010?
2. What are the 4 ways in which a person can be discriminated?
3. What rights are protected by law?
4. Why is it important that the equality Act is enforced?
5. Find an example in the news where someone has fought for equality - What happened? When? Where? Why? How was equality pursued?
6. Include pictures
7. Bibliography (list where you find the information).

