

Year 7 Workbook 2- Summer term.

English	<p>Year 7:</p> <ul style="list-style-type: none">• Re-read your favourite book. Rewrite the ending so that it has a shocking twist.• Write a letter to be opened in 100 years. Describe what life is like in England today.• Describe your favourite character from a book or film in detail, using language devices.• Turn your favourite story into a comic strip.• Design a new chocolate bar. Draw and label it, including the packaging. Create a poster that would make people want to buy it. Your poster should include persuasive devices.• “Making a fuss about good handwriting is pointless. What you write is more important than how you write it.” Write a letter to your school newspaper in which you explain your views on this topic. <p>Year 7 all groups:</p> <ul style="list-style-type: none">• When you have finished your AR book, you can log on to take a quiz from home (if you have access to the internet). Use the exact link below and your username and AR password that you use at school: https://ukhosted52.renlearn.co.uk/1977266/ <p>Year 7 Mrs Wall's Group</p> <ul style="list-style-type: none">• Write a letter to Mrs Stafford asking to be considered for a librarian assistant position in the school library. Make sure you include everything that you are good at. Tell Mrs Stafford all about your strengths.• Write a story about going to the moon and all the things you hope to see. Use your senses what can you see, hear, smell, taste and touch.• Continue to write your diary. Use your diary like a best friend.• Design a poster, drawing pictures and words to describe what your senses do. <p>Private Peaceful</p> <ul style="list-style-type: none">• Imagine you are Tommo - write about your feelings the first day you started school.• Why is Tommo and Charlie's relationship so special?• Molly is especially important to Charlie and Tommo - why is this?• Why do the Peaceful family dislike Grandma Wolf so much?• Why does Tommo think he killed his father?
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<p>Maths</p>	<ol style="list-style-type: none"> 1. Continue to learn all times tables fluently and confidently up to 12 x 12 2. If you haven't yet, complete the small workbook given to you by your teacher 3. Log on to mymaths if you are able to and complete the worksheets on measures, time, equations, formulae etc. Please ignore the deadline of 28th April. Get these done whenever you can. Use the lessons to help you. If you need your password, email Mrs Henvey (chenvey@holytrc.bham.sch.uk) 4. Complete the two measure assessments and the equations and formulae assessment. Repeat them until you get a green score! 5. Produce a poster/booklet showing everything you know about metric measures. Find as many conversions as you can. Eg 10mm = 1cm Research examples of when they are used in real life. Can you learn these conversions for when you get back to school?
<p>Science</p>	<ol style="list-style-type: none"> 1. Make a poster on the importance of our skeleton. Explain how the skeletal and muscular system work together to cause movement. You can use the following link to help you: https://www.bbc.co.uk/bitesize/guides/zpkq7ty/revision/1 2. Organisms in a food web (decomposers, producers and consumers) depend on each other for nutrients. Draw a food web. Describe how a species' population might change as its predator or prey population changes. 3. Create an informative leaflet on separation techniques include filtration, distillation, evaporation and chromatography. You can use the following link to help you with ideas: https://www.bbc.co.uk/bitesize/guides/zgvc4wx/revision/1 4. Design an informative poster on acids and alkalis. Can you name examples of household acids and alkalis? Explain how neutralisation reactions are used in a range of situations. 5. Name examples of renewable and non-renewable energy resources. State one advantage and one disadvantage of fossil fuels. Describe how electricity is generated using a fossil fuel or a renewable resource. You could draw a diagram. 6. Write a letter to your science teacher describing how your life would be different without electricity.
<p>Religious Education</p>	<ol style="list-style-type: none"> 1. Produce a creative piece of work that focuses on one aspect of the Easter story. It could be a piece of art, a poem, story, picture, newspaper article, video, recorded spoken report, song, sculpture, poster. It doesn't matter what it is as long as it is creative and you have given it lots of effort! There will be prizes for the best one in each year group when we return to school!

<p>Religious Education (continued)</p>	<p>2. Research what the 14 stations of the cross are. Create a storyboard that shows what happened during each of the 14 stations. Challenge (optional)- Which out of the 14 stations do you think is the most important? Explain why you think this.</p> <p>3. Create a 3D model of a scene from Holy Week. Your model must be religiously accurate. It can be any one of these scenes: Palm Sunday, Spy Wednesday, Maundy Thursday, Good Friday, Holy Saturday, Easter Sunday Include a paragraph on why you have chosen this scene and why it is important to Catholics. Challenge - Can you include a relevant Biblical passage which links to your scene from Holy Week.</p> <p>4. Create a board or card game titled 'Guess the Sacrament'. The aim of the game is to test the players knowledge of the 7 Sacraments by presenting them with information/quotes/images. The player has to identify what Sacrament it relates to.</p>
<p>History</p>	<p>Please see individual folder of work and resources entitled KS3 History. This work has also been emailed to all pupils.</p>
<p>Geography</p>	<p>Please see individual folder of work and resources entitled KS3 Geography. This work has also been emailed to all pupils.</p>
<p>French</p>	<ul style="list-style-type: none"> · Using your vocab sheets from C'est perso and Mon College choose THREE-FIVE different topics (What you look like; Survival Kit, Personality; School subjects; Telling the time etc). Create a lesson to teach the year below. This can be done on PowerPoint, Word or just on paper. Be creative, use different activities and images to help learning. Send them to your MFL teacher and prizes will be awarded! Happy lesson planning :) · Learn all key vocab from units one and two- so you can spell then from memory · Use linguascope to revise all key vocab sections- include the games <p>Additional vocab learning- see vocab sheet at the end of the workbook-</p>
<p>Food Tech</p>	<p>Cook one dish per week for your family and photograph it and send it via email to Miss McKiernan. Watch cookery programmes on TV and pick up skills. Enter the Holy Trinity Lockdown Recipe book competition which will go live next week via an email link and the school website. Hmckiernan@hollytrc.bham.sch.uk</p>

<p>Art</p>	<p>Year 7 Art</p> <p>1 Research the artist Lucy Arnold, create a research page including drawings, a creative title, use full sentences for your written information. Where is she from?, What materials does she use? What colours does she use?, How does she use pattern? How does the work make you feel?, How could she inspire you?</p> <p>2 Select a fish image in pencil or pen and draw, add details and tone.</p> <p>3 Find some facts out about Fish</p> <p>4 Draw a fish and add Zentangle patterns (look online what these patterns are and copy some examples)</p> <p>5 Create any drawing/s linked to the title Sealife, you could draw one large image or a series of smaller ones, add some colour if you have it or collage papers, use a range of materials,</p> <p>6 Create a sea creature sculpture use whatever you have, any packages, plastic bottles look at the artist David Edgar to inspire you.</p>
<p>Music</p>	<ol style="list-style-type: none"> 1. If you have access to the internet try out this online piano https://www.onlinepianist.com/virtual-piano You can find tutorials on YouTube to show you how to play different pieces. Or check your emails for some pieces from Miss Hancock. 2. Write your own parody about the lockdown or about school. A parody is where you take the lyrics of one song and rewrite them to be about a different topic. 3. Create your own musical instrument using objects you can find in your house (ask permission first!) and then write a simple rhythmic piece using crotchets, quavers, semiquavers and rests. 4. Keep a listening diary and write down the different pieces of music you listen to each week with a note on what you liked about it and a brief description of the music. 5. If you have a phone, tablet or laptop, record yourself singing your favourite song or playing an instrument if you have one. <p>Please check your school email address for examples, further resources and tips. Please email me any work or performances you complete - I would love to see / hear it! phancock@holytrc.bham.sch.uk</p>
<p>ICT/Media/ Computing</p>	<p>Year 7 – 9</p> <p>Find the article “Tesco sends security warning to 600,000 Clubcard holders”. Answer the following questions: Answer the following questions:</p>

ICT/Media/Computing (continued)

1. What are cyber attacks?
2. What impact do these cyber attacks have on these businesses?
3. What should customers do if they have been affected by these cyber attacks?

This picture shows the difference between Bitmap and Vector images.



Answer the following questions:

1. What is the difference between a vector and a bitmap image?
2. What can you do to a vector image which you cannot do to a bitmap?
3. Draw your own bitmap image of a famous landmark in the UK e.g. Big Ben

Google the news article "Xbox live and Playstation attack: Christmas ruined for millions of gamers"
Read the article and answer the questions.

1. Explain how a DDOS attack works to bring down a network
2. Explain the issues that it can cause.
3. Recommend 2 ways in which Sony could protect themselves against other DDOS attacks

Additional vocab sheets for French unit 3-

<u>Week 1 - learn vocab 1-10 as listed</u>		<u>Week 2 - learn vocab 1-10 as listed</u>	
1) L'ordinateur	Computer	1) au basket	basketball
2) Le portable	Mobile phone	2) au billiard	snooker
3) Je joue	I play/ I'm playing	3) au foot	football
4) Je surfe	I surf/ I'm surfing	4) au rugby	rugby
5) Je regarde	I watch/ I'm watching	5) au tennis	tennis
6) Je télécharge	I download/ I'm downloading	6) au hockey	hockey
7) J'envoie	I send/ I'm sending	7) au ping-pong	table tennis
8) Je parle	I speak./ I'm speaking	8) á la pétanque	boules sporty
9) Je tchatte	I chat/ I'm chatting	9) sportif/ sportive	My favourite sportsman/woman is...
10) Qu'est-ce que tu fais?	What do you do/ are you doing?	10) Mon sportif/ sportive préféré€ est...	
<u>Week 3 -learn vocab 1-10 as listed</u>		<u>Week 4 -learn vocab 1-10 as listed</u>	
1) Je fais...	I do	1) le matin	in the morning
2) du parkour	parkour	2) l'après-midi	in the afternoon
3) du patin á glace	ice-skating	3) le soir	in the evening
4) du roller	roller skating	4) retrouver mes amis	to meet my friends
5) du skate	skateboarding	5) regarder la télé	to watch TV
6) de vélo	cycling	6) jouer sur ma PlayStation	to play on my PlayStation
7) de la danse	danse		to listen to music
	swimming		to go shopping
	horse riding		

8) de la natation	walks	7) écouter de la musique	to do sport
9) de l'équitation		8) faire les magasins	to hang out with my friends
10) des promenades		9) faire du sport	
		10) traîner avec mes copains	
Week 5 -learn vocab 1-10 as listed		Week 6 -learn vocab 1-10 as listed	
1) quelquefois	sometimes	1) Sur	On
2) souvent	often	2) En été	In summer
3) tous les jours	every day	3) En hiver	In winter
4) tout le temps	all the time	4) Quand	When
5) de temps en temps	from time to time	5) Tout	All
6) trop de	too (much)	6) Deux fois par semaine	Twice a week
7) un peu	a bit	7) D'habitude	Usually
8) vraiment	really	8) D'abord	First of all
9) d'habitude	usually	9) Ensuite	Then
10) une fois par semaine	once a week	10) Puis	ext

PSD - My 6 Minute Welfare Diary

During this isolation period it is important that we look after our physical AND mental health. The purpose of these diary entries is to make you a 'happier and more fulfilled person in the long run' (UrBestSelf, 2018). These diary entries are based off the extensive research on the brain, mind and psychologists and come from **UrBestSelf** which produces books on regaining positive mental health.

Each day I would like to you to take 6 minutes out of your day. You will need to give yourself 3 minutes in the morning and 3 minutes in the evening to fill out the following sheet. Have you achieved your goals? Do you see things differently after a week of these diary entries? Fortnight? Month?

Morning

I'm grateful for

1. _____
2. _____
3. _____

This is how I will make today great

Positive affirmation (E.g. I am strong, I am special, I am loved by everyone at HTC)

'You will never change your life until you change something you do daily: The secret of your success is found in your daily routine.'

(John C. Maxwell from UrBestSelf, 2018)

Evening

My good deed today

How I'll improve

Great things I experienced today

1. _____
2. _____
3. _____