

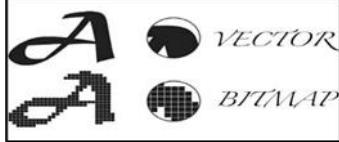
**Year 8 Workbook 2- Summer term.**

<b>English</b>	<p><b>Year 8:</b></p> <ol style="list-style-type: none"><li>1. Find the following objects in your home: -something yellow -something spiky -something cold -something round -something patterned Describe the object in detail, using interesting adjectives and at least two language devices (eg. Simile/metaphor/personification).</li><li>2. Watch 3 adverts on TV. Find examples of persuasive devices (DAFOREST) in each advert. Answer the following questions: What was the purpose of the advert? Was it effective? Why/ why not?</li><li>3. Write a letter to be opened in 100 years. Describe what life is like in England today.</li><li>4. You have been chosen to create a new Marvel superhero and villain. Draw a picture of both characters and label with adjectives to describe their appearance and personality. Create a comic strip showing their first meeting.</li><li>5. Listen to five songs and try to find an example of: a simile, a metaphor, alliteration and repetition. Use these as inspiration to write your own song.</li><li>6. Re-read your favourite book. Rewrite the ending so that it has a shocking twist.</li></ol> <p><b>Year 8 all groups:</b></p> <ul style="list-style-type: none"><li>• When you have finished your AR book, you can log on to take a quiz from home (if you have access to the internet). Use the exact link below and your username and AR password that you use at school: <a href="https://ukhosted52.renlearn.co.uk/1977266/">https://ukhosted52.renlearn.co.uk/1977266/</a></li></ul> <p><b>Year 8 Mrs Doyle's Group</b></p> <ul style="list-style-type: none"><li>• Write a letter to Mrs Stafford asking to be considered for a librarian assistant position in the school library. Make sure you include everything that you are good at. Tell Mrs Stafford all about your strengths.</li><li>• Write a story about going to the moon and all the things you hope to see. Use your senses what can you see, hear, smell, taste and touch.</li><li>• Continue to write your diary. Use your diary like a best friend.</li><li>• Design a poster, drawing pictures and words to describe what your senses do.</li></ul>
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<b>Maths</b>	<p>1. Continue to learn all times tables fluently and confidently up to <math>12 \times 12</math></p> <p>2. If you haven't yet, complete the small workbook given to you by your teacher</p> <p>3. Log on to <b>mymaths</b> if you are able to and complete the worksheets on measures, area, perimeter, algebra etc Please ignore the deadline of <b>28th April</b>. Get these done whenever you can.</p> <p>Use the lessons to help you. If you need your password, email Mrs Henvey (<a href="mailto:chenvey@holytrc.bham.sch.uk">chenvey@holytrc.bham.sch.uk</a>)</p> <p>4. Complete the measure assessment and the algebra assessment. Repeat them until you get a green score!</p> <p>5. Produce a poster/booklet showing everything you know about metric measures. Find as many conversions as you can. Eg <math>10\text{mm} = 1\text{cm}</math>  Research examples of when they are used in real life. Can you learn these conversions for when you get back to school? Can you convert between them?</p>
<b>Science</b>	<p>1. Name some recreational and medicinal drugs. Describe the difference between recreational and medicinal drugs. Produce a leaflet to be given to Year 7 students about the dangers of drug abuse.</p> <p>2. Describe the effect of alcohol on health and behaviour. Describe the effect alcohol has on conception and pregnancy. Design a poster to persuade pregnant women not to drink alcohol.</p> <p>3. Use a diagram to show how carbon is recycled in the environment and through living things. Describe how human activities affect the carbon cycle. Describe how global warming can impact on climate and local weather patterns. You can use the following link to help you with your ideas: <a href="https://www.bbc.co.uk/bitesize/guides/z27thyc/revision/2">https://www.bbc.co.uk/bitesize/guides/z27thyc/revision/2</a></p> <p>4. Why do you think recycling is important? What kind of items does your family recycle at home? Explain why recycling of some materials is particularly important.</p> <p>5. What happens to the temperature of a hot cup of tea left on the table? Why does an ice cream melt? Describe how an object's temperature changes over time when heated or cooled. The following link can help you with your ideas: <a href="https://www.bbc.co.uk/bitesize/guides/z99jq6f/revision/1">https://www.bbc.co.uk/bitesize/guides/z99jq6f/revision/1</a></p> <p>6. Have a think about where we might find extreme temperatures (e.g., in stars). Discuss this with your family and mind map your ideas.</p>

<b>Religious Education</b>	<p>1. Produce a creative piece of work that focuses on one aspect of the Easter story. It could be a piece of art, a poem, story, picture, newspaper article, video, recorded spoken report, song, sculpture, poster. It doesn't matter what it is as long as it is creative and you have given it lots of effort! There will be prizes for the best one in each year group when we return to school!</p> <p>2. Imagine that you have been asked to organise a Langar meal for a local Gurdwara. You must create a menu with the food that you would be allowed to serve. Research what types of food you are allowed to serve and the food that you are not. Your menu must be colourful and contain some pictures of the food you are going to prepare. Challenge (optional)- The Langar meal is offered to all people from all faith backgrounds, genders, race, and social status. Why do you think Sikhs choose to do this?</p> <p>3. Create a 3D model of a Masjid. Your 3D model must include the following labelled features: Dome, Minaret, Mihrab, Minbar, Woman's prayer area/balcony, Shoe rack, Wudu area, Label the different features and give an explanation on their importance to Muslims. Challenge – Explain why are there no statues or pictures of people in a Masjid?  OR create a booklet which could be handed to visitors who are touring a Masjid. It must include a picture and an explanation on each feature listed above</p> <p>4. Create a board game based upon religions of the Indian subcontinent (Hinduism, Buddhism, Sikhism) It could be based on one of these religions, two or even three.</p>
<b>History</b>	Please see individual folder of work and resources entitled KS3 History. This work has also been emailed to all pupils.
<b>Geography</b>	Please see individual folder of work and resources entitled KS3 Geography. This work has also been emailed to all pupils.
<b>Spanish</b>	Using your vocabulary sheets from Mi Cuidad and Mis Vacaciones choose THREE-FIVE topics (What is in your town; Telling the time; Holiday activities in the past tense etc) Create a lesson to teach the year below. This can be done on PowerPoint, Word or just on paper.

<b>Spanish (continued)</b>	<p>Be creative, use different activities and images to help learning. Send them to your MFL teacher and prizes will be awarded! Happy lesson planning :)</p> <ul style="list-style-type: none"> <li>· Learn all key vocab from units one and two- so you can spell them from memory</li> <li>· Use <b>linguascope</b> to revise all key vocab sections- include the games</li> </ul>
<b>Food Tech</b>	<p>Cook one dish per week for your family and photograph it and send it via email to Miss McKiernan.</p> <p>Watch cookery programmes on TV and pick up skills.</p> <p>Enter the Holy Trinity Lockdown Recipe book competition which will go live next week via an email link and the school website.</p> <p><b>Hmckiernan@holylrc.bham.sch.uk</b></p>
<b>Art</b>	<p>Year 8 Pop Art- Do what you can, with what you have.</p> <ol style="list-style-type: none"> <li>1. Create a range of drawings of different foods, they could be fresh, in tins or packages. Use whatever materials you have. Think about drawing from different views, draw close ups.</li> <li>2. Look at the work of Japanese Artist <b>Itsuo Kobayashi</b>, he paints and describes all the meals he eats. He writes about the meals before he draws them. He adds descriptive words such as delicious. Create a food diary for a number of days, draw what you have eaten and include lettering. You could draw on shopping bags, leaflets, inside packaging.</li> <li>3 Look at the work of <b>Guiseppe Archimboldo</b>, he creates art from food(ask permission before doing this) create a face, a creature, a small picture using food. Take a photo if you can.</li> <li>4. Research the artist Sarah Graham recreate one of her pieces.</li> <li>5. Draw a chocolate bar, crisp packet or sweet wrapper, add colour if you can and show tone.</li> <li>6. Look at the work of <b>Andy Warhol/Ben Frost</b> select one of these artists and recreate one of their pieces. Ben frost draws on the inside of food packages.</li> </ol>
<b>Music</b>	<ol style="list-style-type: none"> <li>1. If you have access to the internet try out this online piano:  <a href="https://www.onlinepianist.com/virtual-piano">https://www.onlinepianist.com/virtual-piano</a>            You can find tutorials on YouTube to show you how to play different pieces. Or check your emails for some pieces from Miss Hancock.</li> <li>2. Write your own parody about the lockdown or about school. A parody is where you take the lyrics of one song and rewrite them to be about a different topic.</li> <li>3. Create your own musical instrument using objects you can find in your house (ask permission first!) and then write a simple rhythmic piece using crotchets, quavers, semiquavers and rests.</li> </ol>

<b>Music (continued)</b>	<p>4. Keep a listening diary and write down the different pieces of music you listen to each week with a note on what you liked about it and a brief description of the music.</p> <p>5. If you have a phone, tablet or laptop, record yourself singing your favourite song or playing an instrument if you have one.</p> <p><b>Please check your school email address for examples, further resources and tips. Please email me any work or performances you complete - I would love to see / hear it!</b>  <b>phancock@holytrc.bham.sch.uk</b></p>
<b>ICT/Media/ Computing</b>	<p><b>Year 7 – 9</b></p> <p>Find the article “Tesco sends security warning to 600,000 Clubcard holders”</p> <p>Answer the following questions:</p> <ol style="list-style-type: none"> <li>1. What are cyber attacks?</li> <li>2. What impact do these cyber attacks have on these businesses?</li> <li>3. What should customers do if they have been affected by these cyber attacks?</li> </ol> <p>This picture shows the difference between Bitmap and Vector images.</p>  <p><b>Answer the following questions:</b></p> <ol style="list-style-type: none"> <li>1. What is the difference between a vector and a bitmap image?</li> <li>2. What can you do to a vector image which you cannot do to a bitmap?</li> <li>3. Draw your own bitmap image of a famous landmark in the UK e.g. Big Ben</li> </ol> <p>Google the news article “Xbox live and Playstation attack: Christmas ruined for millions of gamers”</p> <p>Read the article and answer the questions.</p> <ol style="list-style-type: none"> <li>1. Explain how a DDOS attack works to bring down a network</li> <li>2. Explain the issues that it can cause.</li> <li>3. Recommend 2 ways in which Sony could protect themselves against other DDOS attacks</li> </ol>

## PSD - My 6 Minute Welfare Diary

During this isolation period it is important that we look after our physical AND mental health. The purpose of these diary entries is to make you a 'happier and more fulfilled person in the long run' (UrBestSelf, 2018). These diary entries are based off the extensive research on the brain, mind and psychologists and come from *UrBestSelf* which produces books on regaining positive mental health.

Each day I would like to you to take 6 minutes out of your day. You will need to give yourself 3 minutes in the morning and 3 minutes in the evening to fill out the following sheet. Have you achieved your goals? Do you see things differently after a week of these diary entries? Fortnight? Month?

### Morning

I'm grateful for

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

This is how I will make today great

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Positive affirmation (E.g. I am strong, I am special, I am loved by everyone at HTC)

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**'You will never change your life until you change something you do daily: The secret of your success is found in your daily routine.'**

(John C. Maxwell from UrBestSelf, 2018)

### Evening

My good deed today

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How I'll improve

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Great things I experienced today

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_