

Year 10 Workbook 2- Summer term.

English	<p>Year 10: Language Groups:</p> <p>“School being closed during the pandemic is excellent.” Write an article for your local newspaper in which you explain your point of view on this subject. Remember to use paragraphs, check the punctuation and use language devices and interesting vocabulary. Aim for 1-2 sides of paper.</p> <ul style="list-style-type: none">· Read your favourite book – list 4 things about each character.· Write a summary of the differences in life before and during lockdown· Create a poster or revision cards on how to revise for paper 1 and what each question wants you to do.· Write your life story in 500 words.· Watch a TV programme. Bullet point what order things happen in. How does this order help to keep you interested? <p>Year 10: Literature and Language Groups</p> <p>Literature Tasks:</p> <ul style="list-style-type: none">· Read A Christmas Carol and create a bank of quotes for Scrooge, The three spirits, The Cratchits, Fezziwig and Fred.· Create revision posters focusing on key themes/quotes/context for Macbeth and An Inspector Calls.· Create revision flashcards for each of the poems from the anthology. <p>Literature Questions:</p> <ul style="list-style-type: none">· How does Priestley present ideas of fairness in An Inspector Calls?· How does Shakespeare present ideas of bravery in the play Macbeth?· Compare how the poets present ideas of man and nature in Exposure and another poem of your choice. <p>Year 10: Literature and Language Groups</p> <p>Language Writing Tasks:</p> <ul style="list-style-type: none">· Write the closing speech of a lawyer in a trial either prosecuting or defending Eric for his role in the death of Eva.· Write an article explaining what makes a gentleman.· Write the opening of Remains as a narrative.
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<p>English (continued)</p>	<ul style="list-style-type: none"> · Write a description that starts with this line: The lone and level sands stretch far away ... · Write a narrative that starts: The trees swayed in the wind ... <ul style="list-style-type: none"> · Write a description of Birnam Wood moving to Dunsinane castle from the POV of a Soldier in the castle <p>Speaking and Listening:</p> <ul style="list-style-type: none"> · Pick a topic (any topic you are interested in) and plan and practice a five-minute speech exploring your topic.
<p>Maths</p>	<ol style="list-style-type: none"> 1. Continue to learn all times tables fluently and confidently up to 12 x 12 2. If you haven't yet, complete the small workbook given to you by your teacher 3. Log on to mymaths if you are able to and complete the worksheets on measures, estimation and algebra etc Please ignore the deadline of 28th April. Get these done whenever you can. <p>Use the lessons to help you. If you need your password, email Mrs Henvey (chenvey@holycrc.bham.sch.uk)</p> <ol style="list-style-type: none"> 4. Complete the measure/estimation assessment and the algebra assessment. Repeat them until you get a green score! 5. Produce a poster/booklet showing everything you know about metric measures. Find as many conversions as you can. Eg 10mm = 1cm <p>Can you learn these conversions for when you get back to school? Can you convert between them confidently? Find a way to help you remember whether you are dividing or multiplying by 10, 100, 1000 etc.</p>
<p>Science</p>	<p>These questions are based on B7 (Biology – Non-communicable diseases) of the AQA specification:</p> <ol style="list-style-type: none"> 1. Create a poster which states what a non-communicable disease is and also explains the main differences between a communicable disease and a non-communicable disease. 2. Research what the following words mean: risk factors, correlations and causal mechanisms. Then write an extended answer which explains the difference between risk factors, correlations and causal mechanisms. You may give examples to strength your answer. You may wish to use the following link to help you: https://www.bbc.co.uk/bitesize/guides/z372ng8/revision/3 <p>These questions are based on C7 (Chemistry – Energy changes) of the AQA specification:</p> <ol style="list-style-type: none"> 3. Summarise the differences between exothermic and endothermic reactions in terms of energy transfer. You can organise your ideas into a table. In your answer, you must include the reaction profile for both an exothermic and endothermic reaction. 4. Describe the chemical reaction which takes place in a disposable hand warmer. Then describe how a reusable hand warmer works. You may include labelled diagrams to help you answer this question. You may use the following links to help you: https://www.sciencefocus.com/science/how-do-re-usable-hand-warmers-work/ https://filestore.aqa.org.uk/textbooks/sample/gcse-chemistry/AQA-8462-OXFORD-SAMPLE.PDF <p>These questions are based on P7 (Physics – Radioactivity) of the AQA specification:</p> <ol style="list-style-type: none"> 5. Create a fact file about the three types of radiation; alpha, beta and gamma. You must include a diagram which identifies key properties such as the differing

Science (continued)	<p>ranges and penetrating powers of these types of radiation in addition to their uses. Also include sources of natural and man-made radiation. The following links can be used to support you with your fact file: https://owlcation.com/stem/The-Three-Types-of-Radiation https://www.bbc.co.uk/bitesize/guides/zt9s2nb/revision/3</p> <p>Write an extended answer which explains why some substances are radioactive such as Uranium, whereas other substances such as Aluminium are not. In your answer, explain the effect this may have on human cells for example.</p>
Religious Education	<ol style="list-style-type: none"> 1. Produce a creative piece of work that focuses on one aspect of the Easter story. It could be a piece of art, a poem, story, picture, newspaper article, video, recorded spoken report, song, sculpture, poster. It doesn't matter what it is as long as it is creative and you have given it lots of effort! There will be prizes for the best one in each year group when we return to school! 2. www.senecalearning.com You should have already worked through all 3 topics from year 10: Judaism, Sin & Forgiveness and Life After Death. If not then you are behind. If you have move on to look at Origins and Meanings which we will start in Year 11. 3. Create a revision poster about the virgin Mary. In your poster you must include the following information; Explain who the Virgin Mary is and why she is important to Jesus Why is Mary regarded as being born with immaculate conception How was Mary dedicated to God during her life? How does Mary represent faith? Why could someone argue that the virgin Mary was the first disciple of Jesus? How is Mary remembered by Catholics today? Challenge (optional)- If Mary could be argued as being the first disciple of Jesus, does this mean that women should be allowed to become priests? Research the Catholic opinion of women becoming priests, what types of Christians do allow for women to become priests, and reasons for and against each argument. 4. Create 5 Fifa cards/ Top Trump cards for important religious figures in Judaism and/or Christianity. What would their statistics be? How would they compare to each other? Give an explanation for each statistic you have chosen. What colour would your cards be and why? Challenge – Can you think of a statistic which no –one else would think of and include this on your card? An additional revision exercise could be for pupils to create a crossword from 20 key words they have studied so far. This task could be applied to all year groups. 5. Watch the Strictly Kosher series on YouTube. Research 3 specific celebrations/rituals/way of life presented in the series and create revision resources about them i.e. booklet/cards.
History	<p>Please see individual folder of work and resources entitled KS4 History. This work has also been emailed to all pupils.</p>
Geography	<p>Please see individual folder of work and resources entitled KS4 Geography. This work has also been emailed to all pupils.</p>

French	<ul style="list-style-type: none"> ● Complete all answers to speaking questions for the following topics: (speaking booklet and vocab booklets available) 1) Le temps de loisirs 2) Jours ordinaires 3) Au College 4) De la ville 5) Le grand large ● Create flash cards for all your Q&As ● Complete Grammar booklet
Hospitality and catering	<ol style="list-style-type: none"> 1. Complete the work booklets sent by Miss McKiernan which is linked to controlled assessment. 2. Go onto Teams if you can and cook the recipes I have downloaded. 3. Menu planning on Teams – brainstorm about the factors to include when menu planning. 4. Enter the Holy Trinity Lockdown Recipe book competition which will go live next week via an email link and the school website. <p>Teams = School website, links, office 365, teams, 10C- Cat Hmckiernan@holycrc.bham.sch.uk</p>
Health and Social care	<ol style="list-style-type: none"> 1. Complete the work booklet which Miss McKiernan has sent you. 2. Go onto Teams if you can and complete the work which Miss Hodson has provided for you linked to your controlled assessment 1 – Communication. <p>Teams = School website, links, office 365, teams, 10 Health and Social care. Hmckiernan@holycrc.bham.sch.uk</p>
Citizenship	<ol style="list-style-type: none"> 1. Create a PowerPoint or detailed mind map about UK pressure groups. Use chapter 1 and 2 of your revision guide and the internet to help you. Answer the following big question: Big Q: Pressure groups strengthen democracy in the UK by providing citizens with a voice. To what extent do you agree or disagree with this statement? <ul style="list-style-type: none"> ● Consider the opportunities and barriers to citizen participation. ● How citizens can try to bring about political change <p>Remember the burger analogy when writing your response!</p> <ul style="list-style-type: none"> ● Intro ● 4-6 valid points ● Conclusion 2. Think about an issue in your local community I.e. pollution, graffiti, lack of green space, gangs... Create a presentation about the issue and suggest ways that the issue could be improved or resolved. Your presentation should include: <ul style="list-style-type: none"> ● An introduction- what is the issue? Why the problem exists, consequences, why the issue is important to you ● Facts and figures- research about the issue, any headlines, statistics etc. ● A solution to the problem ● Resources needed to resolve the problem ● How it would be actioned

**Citizenship
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3. Big Q: what is the point of prison?

Watch the following clips and make notes:
<https://www.youtube.com/watch?v=Fm2O7OD4zSc>
https://www.youtube.com/watch?v=HUOHVIFsk_c

Research arguments for and against prisons. Try to find five arguments for each.

‘Prison is an effective form of punishment.’ How far do you agree or disagree with this statement? Use the clips above and your research to help you. Try to include statistics from the internet to support your argument.

Research the following types of punishment. Arrange your research in a table:

Type of punishment	Why is it used? What is it used for?	Advantages	Disadvantages
Fines https://www.gov.uk/government/organisations/ministry-of-justice/about/statistics#bb			
Probation https://www.gov.uk/guide-to-probation			
Electronic tagging			
Community Sentences https://www.gov.uk/community-sentences			

Art

It is important you continue to develop work linking to your project Hobbies and Interests.

- 1 Drawings, tonal studies, pen
- 2 Take Photographs if you can
- 3 Material experiments, use what you have available
- 4 Link ideas to your artist(s) colours backgrounds, research new artists that can inspire you.
- 5 Keep working, keep exploring, Experiment and try your best to achieve quality.
- 6 Use the internet to help, you tube have good tutorials, use Pinterest for great ideas.

<p>Film Studies</p>	<p>Students are to write a review about the different codes and conventions used in the six films that have been studied and analysed. Films and areas that need to be written about are listed below.</p> <p>Week 1 Film: 'Let the right one in' Genre, Themes, Narrative, Stereotypes.</p> <p>Week 2 Film: 'Attack the block' Genre, Themes, Narrative, Stereotypes.</p> <p>Week 3 Film: 'E.T' Genre, Themes, Narrative, Stereotypes.</p> <p>Week 4 Film: 'Body Snatchers' Genre, Themes, Narrative, Stereotypes.</p> <p>Week 5 Film: 'The Hurt Locker' Genre, Themes, Narrative, Stereotypes.</p> <p>Week 6 Film 'Submarine' Genre, Themes, Narrative, Stereotypes.</p>
<p>GCSE PE</p>	<p>Students have PowerPoint presentations 1, 2, 3, 4, 5, & 6 to complete weekly. These can be found in the Year 10 PE folder. Each PowerPoint has tasks/questions, which need to be completed and emailed back to Mrs John. Please see the additional folder entitled Year 10 PE for the resources.</p>
<p>Sports Studies</p>	<p>Students are to complete a LO4, using the teacher example in the Year 10 PE folder. Students have been emailed the work which should be completed over a three week period. Once completed this, they should email this back to Mr Hawkeswood.</p>
<p>GCSE Photography</p>	<p>1) Create a Pictionary of photography key terms. You must include a photographic example and definition in your own words. (Please see folder for GCSE photography key words)</p> <p>2) Find examples of photographs that show contrast. Use your key words to explain how the contrast has been created. For example colour, lighting, texture</p> <p>3) Research the artist Nicholas Goodden- how does he show contrast in his photography work? Your work should include:</p>

**GCSE
Photography
(continued)**



- Mood board of work created by Nicholas Gooden
- Two annotated examples explaining how he has used the formal elements and photography techniques
- A personal response- what do you like about the artist's work?
- Try to take your own photographs showing contrast. You can use free online apps to manipulate your photographs.

4. Folded photographs

- Research the artist Aldo Tolino:
- What is the style of his work?
- What processes or techniques does he use?
- Find examples of his folded photographs



Using this artist as inspiration, find some old photographs at home or images from a magazine and create your own folded images. See what designs you can create when you fold the image in different ways. Try to come up with 3-4 different designs.

Organise your work and describe the technique and process you used. Evaluate your outcome and compare your designs to Adlo Tolino's work. What worked well? What would you improve next time?

Useful free apps

- Snapseed
- Photomosh
- Pixelr
- Ibis paint
- Pic art
- Photoshop Mix
- Photo toaster

PSD - My 6 Minute Welfare Diary

During this isolation period it is important that we look after our physical AND mental health. The purpose of these diary entries is to make you a 'happier and more fulfilled person in the long run' (UrBestSelf, 2018). These diary entries are based off the extensive research on the brain, mind and psychologists and come from **UrBestSelf** which produces books on regaining positive mental health.

Each day I would like to you to take 6 minutes out of your day. You will need to give yourself 3 minutes in the morning and 3 minutes in the evening to fill out the following sheet. Have you achieved your goals? Do you see things differently after a week of these diary entries? Fortnight? Month?

Morning

I'm grateful for

1. _____
2. _____
3. _____

This is how I will make today great

Positive affirmation (E.g. I am strong, I am special, I am loved by everyone at HTC)

'You will never change your life until you change something you do daily: The secret of your success is found in your daily routine.'

(John C. Maxwell from UrBestSelf, 2018)

Evening

My good deed today

How I'll improve

Great things I experienced today

1. _____
2. _____
3. _____