



HOLY TRINITY CATHOLIC SCHOOL

"Learn to Love, Love to Learn"

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Head Teacher: Mr Colin Crehan



St. Teresa of Calcutta
Multi Academy Company

PERSON SPECIFICATION FOR TEACHER OF ENGLISH

	Essential	Desirable
Qualifications	<p>Successful teaching experience in teacher training leading to QTS status by the time of the commencement of the post.</p> <p>Qualified to Degree Level in a relevant subject.</p>	<p>2:1 level degree in relevant subject.</p> <p>Strong A-Level grades in relevant subject(s).</p>
Experience	<p>Teaching subject specialism in KS3/4.</p> <p>Urban teaching environment.</p> <p>Use of ICT in the classroom.</p> <p>Proven ability to maximise human and other resources.</p>	<p>Successful experience of delivering a differentiated curriculum to pupils with a wide range of needs.</p>
Knowledge	<p>Secure knowledge and understanding of the requirements of high quality teaching/pedagogy in your subject area.</p> <p>Evidence of the ability to consult and seek advice and professional support as necessary.</p> <p>Knowledge and experience of school development planning.</p> <p>Strategic management skills.</p>	<p>A proven record as a teacher whose students make good progress.</p>
Skills	<p>Accurate and fluent written communication skills.</p> <p>Ability to deploy teaching & learning strategies appropriately to suit the needs of pupils of differing ability.</p> <p>Ability to deploy behaviour management strategies effectively.</p> <p>Good relationships with: Colleagues, Line Managers, Pupils and Parents.</p>	<p>The ability to inspire, motivate and support pupils, staff, parents/carers and colleagues.</p> <p>Ability to orally communicate effectively with a range of audiences.</p>

	<p>Ability to analyse, interpret and act on test data.</p> <p>Experience of target setting.</p> <p>Strong interpersonal skills: ability to lead, negotiate, build rapport, motivate and challenge with the ability to give feedback in a sensitive manner.</p> <p>Able to establish credibility with all staff.</p> <p>Experience of working with other agencies or organisations.</p>	
Attributes	<p>Commitment to inclusion.</p> <p>High expectations of pupil behaviour and achievement.</p> <p>Sees tasks through fully.</p> <p>Is happy to work in an environment of change and growth.</p> <p>Vision of education in a wider context.</p> <p>Experience of wider reading and educational issues.</p> <p>High expectations and a commitment to raising standards of attainment, including children from socially disadvantaged areas.</p> <p>Commitment to equal opportunities and equal value for students and colleagues.</p> <p>Resilient and cheerful under pressure Innovative self-starter.</p> <p>Good organisational skills. Adaptability to changing circumstances and ideas.</p> <p>Able to set high standards in actions. Able to work independently.</p>	<p>Have ideas that you can turn into practice.</p> <p>Ability to self-review effectively and set appropriate targets.</p>