THE STATE OF THE S

Catholic Social Teaching and French KS4

At Holy Trinity Catholic School, our KS4 French GCSE curriculum is enriched through the values of Catholic Social Teaching (CST). Each unit not only develops students' language skills but also encourages reflection on key social and moral principles rooted in our faith.

Unit 1: Tu as du temps à perdre ? (Do you have time to waste?)

This unit explores students' online activities, hobbies, TV preferences, making plans with friends, recounting weekends, and an introduction to *la francophonie* — the global French-speaking community.

CST Principle: Participation

"Participation is an act of justice and love. It is an essential dimension of human dignity." — Pope Francis

Unit 2: Mon Clan, Ma Tribu (My Clan, My Tribe)

Students discuss daily routines, family life, friendships, physical descriptions, positive role models, and celebrations, exploring the importance of relationships and community.

CST Principle: Human Dignity

"Every human being is created in the image and likeness of God and therefore has inherent dignity." — Catechism of the Catholic Church

Unit 3: Ma vie scolaire (My school life)

This unit focuses on school life, including subjects studied, school rules, personal progress, comparing past and present schooling, and discussing language learning.

CST Principle: Participation

"Education is an act of hope, a step toward a future built on justice and peace." — Pope Francis

Unit 4: En pleine forme (In great shape)

This unit covers meal times, mental health, illnesses and accidents, and future plans for improving lifestyle and wellbeing.

CST Principle: Stewardship

"Do you not know that your bodies are temples of the Holy Spirit?" — 1 Corinthians 6:19

Unit 5: Numéro Vacances (Holidays)

Students explore ideal holidays, activities and sights, festivals, holiday accommodation, and staycations.

CST Principle: Solidarity

"We are one human family. There are no outsiders." — Pope Francis

Unit 6: Notre planète (Our planet)

Focusing on geography, climate, environmental challenges, daily sustainable actions, and new technologies.

CST Principle: Stewardship

"The earth is the Lord's and all that is in it." — Psalm 24:1

Unit 7: Mon petit monde à moi (My little world)

In this unit, students describe their town or village, practise understanding and giving directions, explore shopping scenarios, describe their ideal home, and reflect on visiting other towns or cities.

CST Principle: Human Dignity

"The Lord hears the cry of the poor." — Psalm 34:6

Unit 8: Mes projets d'avenir (My plans for the future)

This unit explores students' aspirations, including future plans, career paths, hopes for work, travelling, and earning money.

CST Principle: Solidarity and Participation

"Work is fundamental to the dignity of a person... it is how we participate in God's creation." — Pope John Paul II, *Laborem Exercens*