



Catholic Social Teaching and Spanish KS4

At Holy Trinity Catholic School, our KS4 Spanish GCSE curriculum is enriched through the values of Catholic Social Teaching (CST). Each unit not only develops students' language skills but also encourages reflection on key social and moral principles rooted in our faith.

Unit 1: ¡Diviértete! (Have fun!)

This unit encourages students to talk about sport, leisure, and social life, reflecting on how these activities promote community well-being.

CST Principle: Common Good

"Let us work for that unity which enables the human family to live together and to make progress."
— Pope John XXIII

Unit 2: Mi estilo de vida (My Lifestyle)

Students discuss health, habits, and well-being, learning about caring for themselves and others responsibly.

CST Principle: Stewardship

"Do you not know that your bodies are temples of the Holy Spirit?" — 1 Corinthians 6:19

Unit 3: Un mundo mejor para todos (A Better World for Everyone)

Exploring community involvement and environmental issues, this unit inspires students to care for our common home and each other.

CST Principle: Common Good

"The earth is the Lord's and all that is in it." — Psalm 24:1

Unit 4: Viajes (Travels)

Students learn to talk about travel experiences and cultural festivals, fostering appreciation of diverse cultures.

CST Principle: Solidarity

"We are one human family. There are no outsiders." — Pope Francis

Unit 5: ¡A clase! (To Class!)

This unit focuses on education, school life, and the roles of students and teachers.

CST Principle: Participation

"Education is an act of hope." — Pope Francis

Unit 6: El futuro te espera (The Future Awaits You)

Covering future plans and work, students consider their role in society and the challenges of a changing world.

CST Principle: Subsidiarity

"The greatness of a community is most accurately measured by the compassionate actions of its members." — Pope Francis

Unit 7: Mi gente, mi mundo (My People, My World)

Through discussing identity, relationships, and advice, students reflect on the importance of empathy and community.

CST Principle: Solidarity

"No one can face life in isolation." — Pope Benedict XVI

Unit 8: Mi barrio y yo (My Neighbourhood and Me)

Students describe their local area, changes in towns, and personal preferences, encouraging active engagement with their communities.

CST Principle: Common Good

"The human person lives and develops in society." — Gaudium et Spes, Vatican II