

# Spanish Curriculum Plan KS4

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| <p><b><u>¡Diviértete!</u></b></p> <p>Talking about famous sport people.</p> <p>Talking about life online.</p> <p>Talking about sport and free time activities.</p> <p>Arranging to go out.</p> <p>Planning a cinema visit.</p> <p>Say what you did on the weekend.</p> <p>Talking about days that went wrong.</p> <p><b>Grammar</b> - revising the present tense; using expression of frequency; revising irregular present tense; using the near future; using the preterite tense, pronouncing the letter 'c' correctly; using direct object pronouns.</p>   | <p><b><u>Mi estilo de vida</u></b></p> <p>Describing healthy daily routines.</p> <p>Talking about mealtimes and food trends.</p> <p>Comparing old and new habits.</p> <p>Talking about illnesses and injuries.</p> <p>Talking about future health and wellbeing.</p> <p><b>Grammar</b> – using indefinite adjectives; using <i>tener</i> + noun; using direct objects pronouns; using the imperfect tense to say what you used to do; using <i>ya no</i> + verb; using reflexive verbs in the imperfect tense; using <i>se debe</i>, <i>tienes que</i> and <i>necesitas</i>; using the simple future tense; using <i>if</i> clauses.</p> | <p><b><u>Un mundo mejor para todos</u></b></p> <p>Talking about how you help in your community.</p> <p>Talking about climate change.</p> <p>Talking about actions to help the environment.</p> <p>Talking about solutions.</p> <p>Developing effective comprehension skills.</p> <p><b>Grammar</b> – using the imperative; using <i>falta</i>, <i>hace falta</i>, <i>vale la pena</i>, <i>basta</i>; using the passive; using the imperfect continuous tense; avoiding the passive; practising negatives; using the present subjunctive to give opinions; using <i>se debería</i> + infinitive; understanding multiple tenses.</p>   |
| <p><b><u>Viajes</u></b></p> <p>Discussing travel plans.</p> <p>Talking about festival in the Spanish-speaking world.</p> <p>Saying what you did on holiday.</p> <p>Describing where you stayed.</p> <p>Talking about holidays using different tenses.</p> <p><b>Grammar</b> - using comparatives, using <i>se puede(n)</i> + infinitive ; using the superlative, using <i>if</i> clauses; using <i>acabar de</i> + infinitive; using a range of structures to give opinions in the past; using the imperfect tense; giving positive and negative opinions; using <i>suelo</i> + infinitive; using strategies to work out the meaning.</p>  | <p><b><u>¡A clase!</u></b></p> <p>Talking about a typical day at school.</p> <p>Talking about your studies.</p> <p>Talking about how you would change your school.</p> <p>Talking about students and teachers at school.</p> <p>Describing a school trip in the past.</p> <p><b>Grammar</b> – using the relative pronouns <i>que</i>, <i>donde</i>, <i>cuando</i>; using <i>lo que</i>; using the conditional tense; using impersonal verbs with an infinitive; using negatives; using adjectives and adverbs.</p>   | <p><b><u>El futuro te espera</u></b></p> <p>Talking about your plans for the future.</p> <p>Talking about getting a job.</p> <p>Talking about future career intentions.</p> <p>Talking about the importance of learning.</p> <p>Talking about changes in the world of work.</p> <p>Talking about the impact of artificial intelligence.</p> <p><b>Grammar</b> – using <i>seguir/continuar</i> + present participle; using possessive pronouns; using prepositions followed by infinitive; using masculine and feminine nouns for jobs; using and understanding the suffix <i>-dad/-idad</i>; using modal verbs; listening for percentages; using <i>para que</i> + present subjunctive; working out the infinitive of a conjugated verb.</p> |
| <p><b><u>Mi gente, mi mundo</u></b></p> <p>Describing people.</p> <p>Talking about who you admire.</p> <p>Talking about friendships and relationships.</p> <p>Talking about your identity and what matter to you.</p> <p>Talking about problems and giving advice.</p> <p><b>Grammar</b> – using the present continuous to describe a picture; using <i>ser</i> for physical descriptions and <i>estar</i> for locations; using the personal <i>a</i>; using reflexive verbs; using the pronouns <i>me</i> and <i>te</i> before a verb; using <i>para</i> + infinitive; listening for gist; using <i>estar</i> to express mood; using <i>podrías</i> and <i>deberías</i> + infinitive.</p> | <p><b><u>Mi barrio y yo</u></b></p> <p>Describing cities.</p> <p>Describing how a city or town has changed.</p> <p>Describing shopping preferences.</p> <p>Giving preferences about where you live.</p> <p>Talking about your area.</p> <p><b>Grammar</b> - using the perfect tense; using prepositions of place for directions; using demonstrative adjectives for descriptions; comparing now and then in the imperfect tense; revising direct object pronouns; using the present subjunctive with <i>cuando</i>; revising comparisons.</p>  | <p><b>Links to CST Colour Coding</b></p> <ul style="list-style-type: none"> <li>• Human dignity</li> <li>• Common good</li> <li>• Stewardship</li> <li>• Participation</li> <li>• Preferential option for the poor</li> <li>• Distributive justice</li> <li>• Subsidiarity</li> <li>• Solidarity</li> <li>• Promoting peace</li> </ul>   |