



Holy Trinity Catholic School Newsletter: Summer Term 2026

Update for parents and carers: Start date – July 2026



Holy Trinity Catholic School

A partner in the St Teresa of Calcutta MAC

Learn to Love. Love to Learn.

Dream. Believe. Achieve.

Message from the Headteacher: Mrs Daw



Welcome to the latest copy of our school newsletter!

A reminder of our school Vision and Mission:

Our Vision for an Outstanding Catholic Education

'All achieve. All thrive. All belong'

Rooted in the Gospel and Catholic Social Teaching, we are committed to academic excellence for every learner. We strive to secure exceptional academic, social, moral, behavioural and spiritual outcomes, enabling all to flourish and contribute positively to the common good.



At Holy Trinity Catholic School, we are a welcoming, hope-filled and inclusive community, guided by the light of the Holy Trinity and grounded in Gospel values. We inspire a love of learning, ambition of spirit, and the courage and perseverance to transform the world with integrity and compassion. Anchored in faith and driven by service, we nurture discerning, wise, courageous and caring young leaders who shine Christ's light, champion justice, and serve those most in need. Holy Trinity is a place of opportunity, belonging and refuge for all.

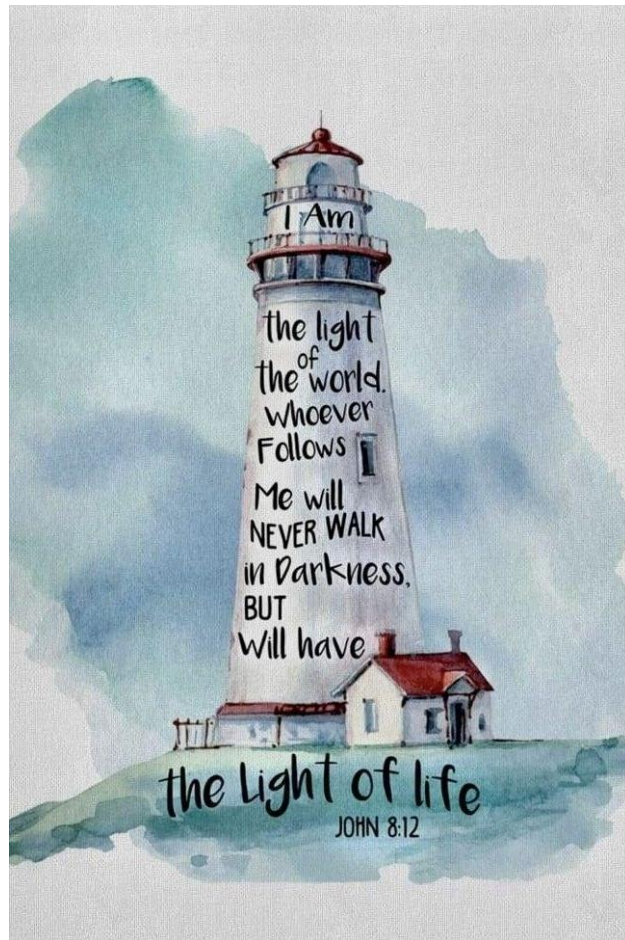
As a beacon of hope, inclusion and academic excellence, our school is a place of safety, dignity and welcome. We foster a caring and conscious community where every child is supported to thrive, regardless of barriers or vulnerability. We are deeply committed to supporting all pupils—particularly the most vulnerable, including those facing economic hardship, language barriers, being in care or with special educational needs—with compassion, respect and the highest expectations. Inclusion, holistic development and exceptional, impactful behaviours are at the heart of our work, alongside a strong commitment to learning, ambition and social justice. We actively contribute to the wider MAC mission, working collaboratively to serve our communities and partner schools.

Our pupils are empowered to develop their wisdom, gifts and talents within a vibrant, faith-filled environment. They experience joyful learning through rich and varied opportunities both inside and beyond the classroom, making our educational offer truly unmissable. The wellbeing of both pupils and staff is central to all we do and is fundamental to our holistic success.

High expectations underpin our strong sense of community. In a rapidly changing educational landscape, our innovative and ambitious curriculum equips pupils with the knowledge, skills and attributes needed to become resilient, highly effective learners, fully prepared for the demands of the 21st century. Our pupils learn to value, celebrate care for creation as stewards of the world around us. Exceptional standards across all aspects of school life are sustained by a highly skilled, reflective workforce committed to professional growth, challenge and lifelong learning.

Working in close partnership with pupils, parents, families and staff, we nurture articulate, confident, compassionate and emotionally responsible young people who are ready to make meaningful and positive contributions to society. Our pupils feel heard, valued and a true sense of belonging, and they are encouraged to challenge themselves to achieve beyond their personal best.

Our vision is a hope-filled future in which every learner grows in faith, wisdom, knowledge, skills and confidence, in service of the common good. Through our elite inner-city education, we transform lives—now and for the future.



Holy Trinity Proudly wins the STOCMAC St Francis of Assisi creation award:

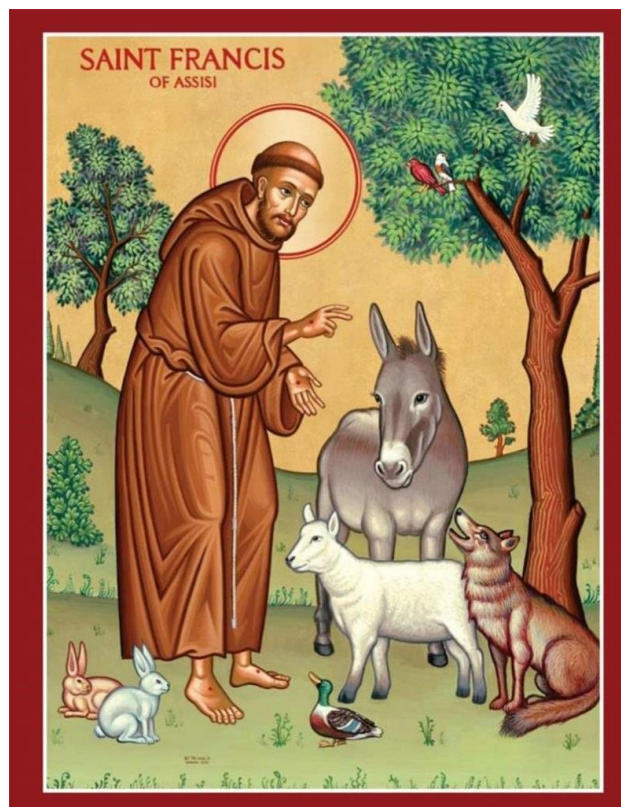
This term, our academy held their first St Francis of Assisi Creation Award, with seven schools presenting the projects they have been working on throughout the year to care for creation and protect our environment. The children shared not only what they had achieved, but also their ideas and ambitions for the future, including how they might use the £1,000 prize fund to further their work. We are delighted to announce that our school along with 2 other primary schools was nominated as a winner. At the end of the presentations, the children met in their

school groups to discuss what they had seen and heard before casting their votes – a little like Eurovision! After the votes had been counted, there was a three-way tie between:

- Holy Trinity Catholic School
- St Ambrose Barlow Catholic School
- St Teresa's Catholic School

In truth, every school is a winner. The enthusiasm, creativity and dedication shown by all of the children was inspiring, and each school should be incredibly proud of what they have achieved. As we know, sustainability is the responsibility of all and we are stewards of this earth- our decisions will impact those generations to come.

Finally, a huge thank you to all of the staff who supported the event and, more importantly, who have worked alongside the children throughout the year to bring so many wonderful projects to life. Your encouragement, commitment and enthusiasm have made this award possible and have helped our young people become passionate stewards of God's creation.



We are delighted that extensive refurbishment work took place on the second floor of St Mary's teaching block during the summer term. We are also delighted to share and I am sure you may have noticed that new perimeter fencing is in the process of being placed across site. This is all

part of ongoing work to improve the site for our community. We look forward to sharing further developments over the coming months ahead.

The continued strong partnership between school and home, is at the foundation of the successes that we continue to celebrate. If for whatever reason you have any issues or concerns, please contact your child's Form Tutor / Head of Year in the first instance. If at any point you require further support in resolving a particular situation, please escalate your concerns to a member of the Senior Leadership Team. As Headteacher, I always welcome dialogue with parents informally on the school gate, through a conversation on the telephone, an email dialogue or more formally in a request to meet with me in person. Please contact school Reception if you wish to speak with me. If at any point you are not satisfied with our school's response, there are further channels available to parents in order to raise concerns. Please contact school reception if you require any additional information and clarity regarding the process for raising formal complaints.

Thank you for your continued support.

Mrs J. Daw

Headteacher: Holy Trinity Catholic School

Date of publication: Friday 17th July 2026

Paper copies of this document are available from reception upon request.

September Start dates:

Tuesday 1st September: INSET day

Wednesday 2nd September:

8.30am - Year 7 arrival time

9.00am- All other year groups

Enrichment & Professional Development Update: Mr Woolgar



Enrichment

We have had various school visits go out over the last few months, with a few up and coming; including:

21 April – Forward Thinking Experience Day

30 April – Good Shepherd Mass Event

3 June - MAC Winner Up Event

4 June – Envision Programme Final Event

5-6 June - Duke of Edinburgh Practice Expedition

10 June – Forward Thinking Launch Event

11 June - Studio Visit- Hip Hop Healing

12 June – MAC Interschool debate competition against Archbishop Ilsey

18 June - Family Learning Drayton Manor Visit

23 June - Y10 Geography Fieldwork Visit to Bewdley

25 June - Studio Visit- Hip Hop Healing

26 June – Duke of Edinburgh Assessment

30 June - Yr 10 Geography Fieldwork Visit to Birmingham

1 July – History- London Archives Trip

2 July – Envision Programme - Social Action Spotlight Event

3-6 July - Yr 9 and 10 Switzerland trip

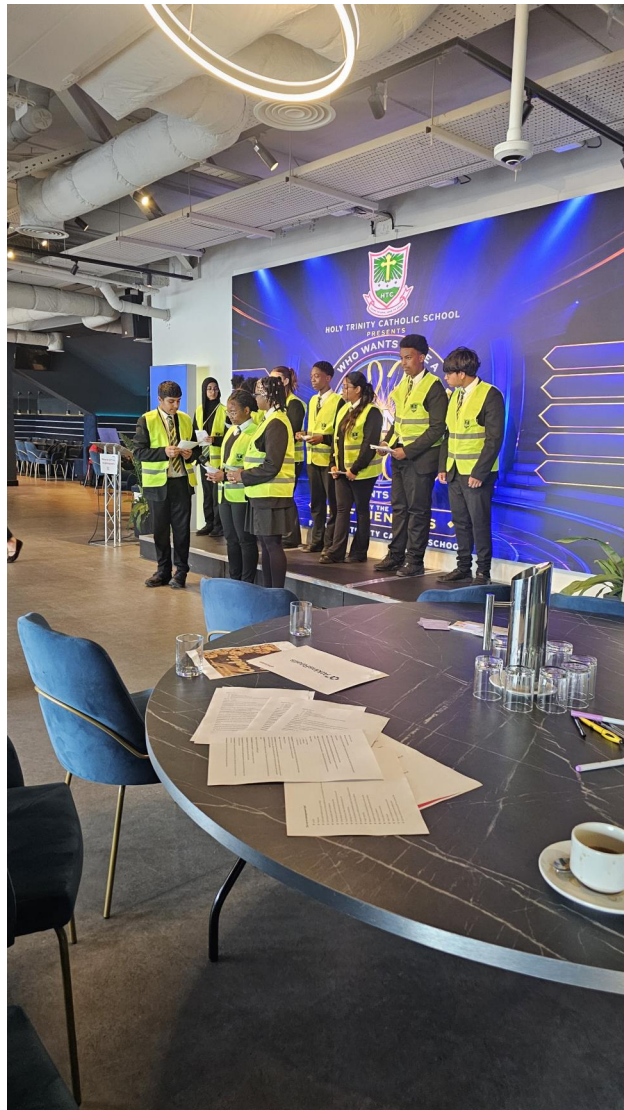
9 July - KS3 History trip to Black Country Museum

9 July - Oxplore event at Joseph Chamberlain College

13 July – Beach Reward Trip

14/15 July – Citizenship- Birmingham Law Courts







Placements

We have had a number of placements this academic year, and we are now planning for next year. We have placements in September from National Institute of Teaching and University of Birmingham. Our continued work with our external providers continues to thrive.

Facilitation

We are in the process of forming virtual masterclasses in the school where we facilitate on ITT/ECT and NPQ training pathways. This is an exciting development for the school, giving development opportunities to staff and solidifying our place as an elite school in Birmingham.

Recruitment and induction

We are excited to welcome some new staff to the school, including Sumaira Younis and Amina Abdi in RE; Marta Tomaschaves in MFL; as well as Veronica Sullivan as Head of Year in September.

Quality of Education Update: Mrs Wall



This term has been another exciting chapter in our pupils' learning journeys. Across all subjects, pupils have embraced opportunities to deepen their knowledge, develop new skills, and challenge themselves to achieve their very best. Their enthusiasm, determination, and willingness to engage with learning have been evident both in the classroom and beyond.

Throughout the term, pupils have built upon their prior knowledge while tackling new concepts, demonstrating increasing confidence, independence, and resilience. It has been particularly pleasing to see how they have reflected on feedback, taken pride in their work, and shown a genuine commitment to personal and academic growth.

Assessment activities have provided valuable opportunities for pupils to showcase their learning and track their progress. They have approached these challenges with maturity and a positive mindset, recognising the importance of perseverance and hard work in achieving success.

Our Year 11 pupils deserve special recognition for their dedication and focus as they completed their GCSE examinations. Their hard work, resilience, and determination have been commendable, and they should be proud of the effort they have invested throughout the year.

We are incredibly proud of all our pupils. Their positive attitudes, aspiration to succeed, and commitment to learning continue to make our school community a wonderful place to learn and grow.

Holy Trinity Sports Update



Boys Football

Year 11 cup winners!

Well done to our year 11 football team who won the Gary Turner cup after beating Small Heath school 6-1. The team had not been beaten since year 9, winning both the league and cup double in year 10 and carried on this form through to year 11 to bring another piece of silverware back to Holy Trinity. Well done boys!

Year 11 football team:

Feta

R'kye

Daniel Nwenwu

Aijai Simmonds

Dominic

David Oke

Bilal

Lorenzo

Mario

Harley

Anas

Tayyab

Kye

Kenneth



Other Sports News

Well done to the school **Cricket team** who have beat both Ark Boulton and Small Heath recently, demonstrating fantastic team work and skills both with the bat and ball. The PE department would also like to thank all students who have attended afterschool clubs throughout the year, their commitment and enthusiasm for sport has been exceptional and hasn't been easy with the weather we have had recently!

Cricket team:

Maaz

Shuja

Danyal

Sahil Mahmood

UssmaanShafi

Shahidullah

Sohaib

Harley

Abdul Basit

Mauz

Mohammed Ahmed

We also would like to thank our **year 10 sport leaders** that helped out with the Primary Mac Sports day and St Josephs sports day, the students shown brilliant leadership skills and understanding of different events which helped inspire the young people to do their very best. The roles the students completed included; setting up events, explaining and demonstrating different events and scoring the events.

Literacy & Oracy update: Mrs Smith



It's been a busy and successful summer term for literacy & oracy across school!



One of the highlights was welcoming **Ashley Thorpe**, author of *The Boy to Beat the Gods*, to spend the day with our Year 7 students. As they have been studying the novel in English, it was a fantastic opportunity to meet the author, hear about his writing journey and ask their own questions. The students thoroughly enjoyed the experience.

In May, we celebrated **Share-a-Story Month**, encouraging students to discover new books, share recommendations and write reviews. We also introduced a different author each week to inspire students to broaden their reading.

We're especially pleased with the progress made in our reading interventions. End-of-year reading assessments show a significant improvement in the reading ages of our Year 7 students. Well done to all of the students involved and to our intervention leaders for their hard work and commitment.

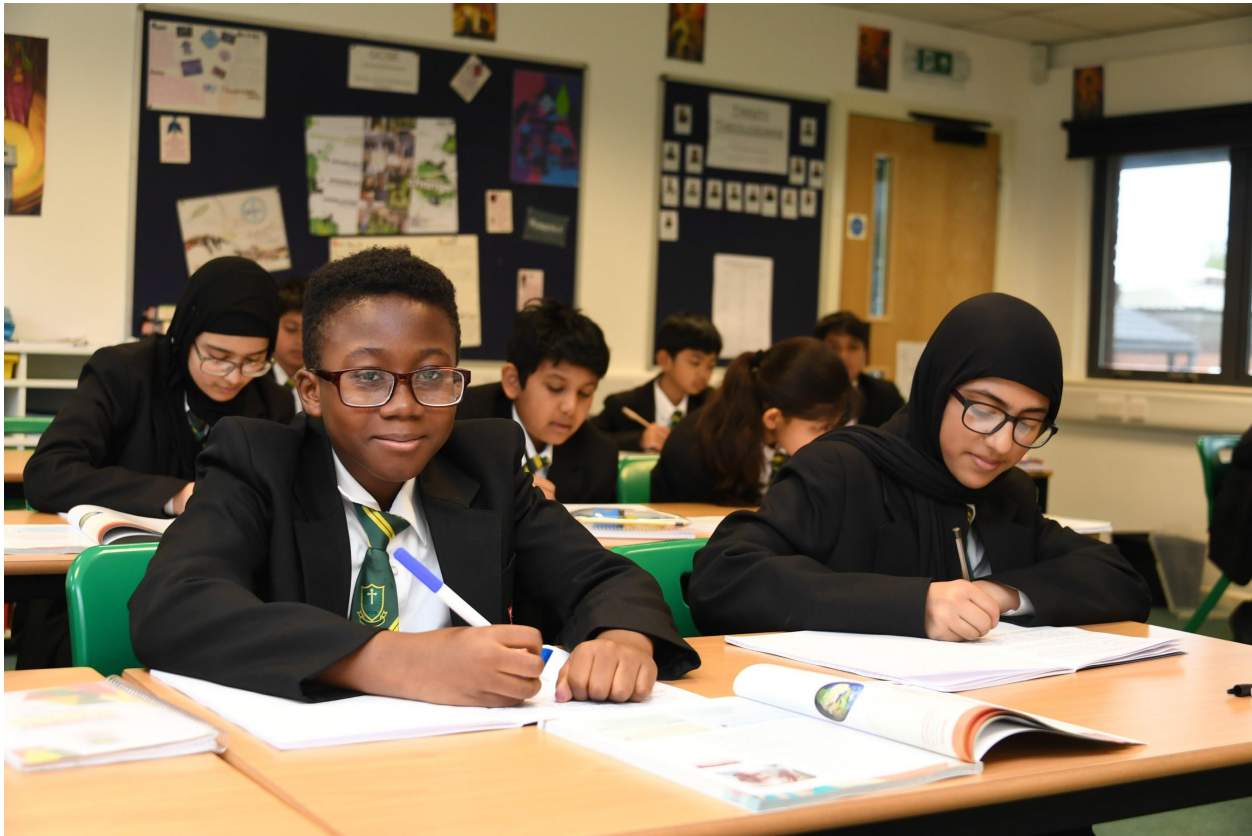


Our Oracy programme has also had another successful term. Mr Bayliss and I took a team of Year 8–10 students to the annual debate competition at Archbishop Ilsey, where they secured our third consecutive win. The students were praised for their confidence, eloquence and outstanding teamwork – a fantastic achievement!

Over the summer, we encourage all students to keep reading. Visit your local library and take part in the [Summer Reading Challenge](#), or access [Sora](#), our free online library, where students can borrow eBooks, audiobooks, magazines and graphic novels on their phone, tablet or computer.

We're already looking forward to September, when students will return to a newly stocked library featuring lots of books recommended by our students, along with even more opportunities to enjoy reading.

Pupil Progress update: Mrs Pritchard



In mid June, Year 11 successfully completed their GCSE examinations. Throughout the process, we witnessed a hall brimming with students early each morning with a determination and ambition to perform to the best of their ability. Year 11 have been exemplary through-out the whole process, demonstrating an unwavering work ethic and a commitment to their future success. We look forward to celebrating their successes with them on Thursday 20th August for GCSE results day.

We are delighted that, for the second consecutive year, a small group of Year 10 students have taken the Further Maths GCSE and will receive their grades alongside the Year 11 students in August. This achievement not only adds an extra GCSE to their portfolio but also strengthens their mathematical skills even further.

This term, we welcomed parents, carers, and students to our Year 10 Parent Information Evening. The event offered parents an overview of the Year 10 mock exam process and a chance to look ahead to Year 11 and life beyond Holy Trinity. College and sixth form providers were also present to discuss future pathways for students. Preparing for the Year 10 mock exams and adopting effective revision strategies now will greatly support students in meeting the challenges of Year 11.

It is not only in KS4 that we prepare students for exams. Despite the hot weather, KS3 have successfully navigated a slimmed down version of mock exams, under exam conditions. We believe it is fundamental that students are exposed to an exam environment in KS3, which will prepare them as they move further up the school.

Inclusion update: Mrs Sian



As another successful year draws to a close, we are proud of everything our students have achieved and the continued development of our SEND provision. Throughout the year, we have adapted and strengthened our support to meet the growing and changing needs of our children and our school community, ensuring that every student has the opportunity to thrive. Our transition programme has been a real highlight, with visits, meetings and tailored support helping our new Year 7 students feel confident and excited about starting secondary school.

We would like to thank our families, staff and partner primary schools for their continued support and collaboration. We look forward to welcoming our new Year 7 students in September and to another year of helping every child reach their full potential.



PSD & Citizenship: Ms Wragg



In PSD this year, pupils have had some fantastic extra input alongside their PSD curriculum. Some of these experiences were:

- Police coming to speak about the Armed Response Unit
- Charity Aquarius who spoke to pupils about Substance Abuse

- Year 9 Careers Day where pupils went through the process of applying for a job, a mock job interview, working as a team to become a profitable company and completing performance management paperwork. This gave pupils an insight into the world of work and what goes on behind the scenes in the workplace.
- Whole school referendums, where pupils have voted and had their say on digital ID cards being issued and the government making a law on mobile phones being banned in schools.
- The PSD department were part of a FGM research project with the University of Birmingham on how FGM lessons are taught and the language used in schools.

GCSE Citizenship pupils have also experienced the following:

-Animal Aid coming in to talk to pupils about pressure groups and how they lobby the government

-Stop and Search input supported by the Police Crime Commissioner

-Trip to the Birmingham Law Courts this week, where pupils were able to watch real court cases!





Catholic Life Update: Mr Bayliss & Ms McKiernan



This term has been one of celebration, reflection and achievement as our school community has continued to live out our mission of being *Children of God, Christ-centred and a conscious community*.

We were delighted to share the outcome of our recent Catholic Schools Inspectorate (CSI) inspection at the start of this term. The inspection recognised the strength of our Catholic identity and the commitment of our staff, pupils and governors in ensuring that Christ remains at the centre of school life. The report celebrated the warm, welcoming and inclusive culture of Holy Trinity, highlighting the way our pupils embody the Gospel values through their relationships, service to others and active participation in the life of the school. Inspectors also praised the quality of prayer and liturgy, the commitment of pupils to chaplaincy and leadership opportunities, and the dedication of staff in nurturing the faith and spiritual development of every young person.

Our commitment to caring for God's creation has also been recognised beyond the school gates. A group of pupils recently represented Holy Trinity in a sustainability competition, where they presented their innovative ideas for improving environmental sustainability within our community. Their outstanding presentation impressed the judging panel, resulting in the school

being awarded funding to bring their project to life. This achievement reflects our ongoing commitment to Catholic Social Teaching and our responsibility to care for our common home, inspired by Pope Francis' call in *Laudato Si'*.



Creativity has also become a powerful expression of faith this term. Pupils in Religious Education have entered a national spiritual art competition, producing thoughtful and inspiring pieces that explored themes of faith, hope and God's presence in the world. Their artwork demonstrated not only exceptional creativity but also deep personal reflection, providing another opportunity for pupils to express and deepen their understanding of their faith.



SPIRITED ARTS COMPETITION

Get creative through this cross-curricular competition!

Join hundreds of schools worldwide taking part in this year's Spirited Arts Competition.

natre.org.uk/spirited-arts

WHO CAN ENTER?

- ★ All abilities welcome
- ★ Individual, pair or group entries
- ★ Schools will submit best 10 entries

THEMES

- Children of God
- Searching for God
- Sacred Spaces

ART FORMS CAN INCLUDE:

- Painting
- Drawing / Sketching
- Poetry

WHAT ARE JUDGES LOOKING FOR?

- ✓ Is it original?
- ✓ Is it well-crafted?
- ✓ Is it excellent RE?

PRIZES

- At least 25 prizes.
- Individual winners get £20 Amazon voucher.
- Exceptional work may win up to £100.

HOW TO ENTER

- 1 Create a piece of artwork inspired by ONE of the 3 themes.
- 2 Explain it using these questions (max 400 words):
 - What is your artwork about?
 - What theme were you exploring and why?
 - How does your artwork express this theme?
 - What symbols or imagery did you use, and why?
 - How does your artwork show emotion or mood?
 - What inspired your ideas?
 - What message do you want the viewer to take away?

DEADLINE 30 JUNE 2026

Be creative. Be thoughtful. Be inspired.

We are also pleased to have launched our new Bible Study Group, which has already attracted pupils from across the year groups. Meeting weekly, the group provides a welcoming space for pupils to read and reflect on Scripture, discuss how the Gospel applies to everyday life, and grow together in faith through prayer and conversation. It has been wonderful to see pupils engaging so enthusiastically with God's Word and supporting one another on their faith journey.

Alongside these highlights, prayer and liturgy continue to be at the heart of daily life at Holy Trinity. Through tutor prayer, year group liturgies, Masses, chaplaincy activities and opportunities for personal reflection, pupils continue to encounter Christ in meaningful ways and are encouraged to put their faith into action through service, compassion and care for others.

We thank all members of our school community for their continued support in helping Holy Trinity remain a place where faith is lived, celebrated and shared every day.

Standards & Behaviour Update: Ms Backhouse



Thank you for your support with our high standards of uniform and behaviour

A series of 'Standards Checks' over the course of this term has shown that standards are back to their highest level as they were in September 2023 when the school received 'Outstanding' *Ofsted* judgements for Behaviour and Attitudes and Personal Development. It is imperative that these high standards are maintained throughout the year. As part of preparing for our uniform and standards checks, Heads of years have been implementing preparatory standards reminders at the end of this busy term. As we know, consistency is key and as we approach the summer break, I think our parents and carers for their support.

We would also like to thank parents, carers and pupils for the support and compliance with our new mobile phone policy. As you will know, for all of the right reasons phones are banned in school as directed by the DfE and are not to be seen anywhere on the school premises. Our pupils have managed this new shift in policy extremely well and we thank all parents who shared their thoughts when this new guidance was introduced. We are aware that there are many risks associated with unregulated social media and await further updates from the government with regards to the further change which will be taking place for children and young people.



As we come to the end of another successful term, we would like to thank all parents and carers for your continued support in helping us maintain the high standards of behaviour, expectations and presentation that make our school such a positive place to learn. Working together has a significant impact on our pupils, and we greatly appreciate your partnership.

This term, we have introduced two important changes that have been very well received by our pupils. The first is our mobile phone ban on the school site. Pupils have responded exceptionally well to this change, and it has already had a positive impact on social interactions, engagement and the overall atmosphere around the school.

The second change has been the introduction of morning line-ups. These have helped to create a calm, purposeful start to each school day while also providing staff with the opportunity to ensure that pupils are meeting our high expectations for uniform, jewellery and equipment before lessons begin. This has resulted in a smoother start to learning and has reinforced the importance of being ready to succeed from the moment pupils arrive at school.

Thank you once again for your ongoing support. By working together, we continue to foster a culture of respect, pride and high expectations, ensuring every pupil has the best possible environment in which to learn and thrive.

Standards reminder:

- Pupils must have a blazer, tie and shirts to be tucked in at all times.

- Pupils must wear plain black footwear without any coloured logos/laces.
- Pupils will no longer be permitted to arrive to school in their PE Kits, they will have access to specialist Sports Hall facilities for changing.

Pupils must have an appropriate pencil case containing essential items such as:

- black/blue pen
- green pen
- pencil
- ruler
- rubber
- Punctuality to form time and lessons must be excellent.
- PE kit must be in line with our Uniform Policy, there should be no branding on kits as they must be plain.
- Hoodies are not permitted to be worn, all coats/jackets must be worn on top of blazers.
- Jackets/coats must be plain with no large branding, denim jackets and gilets are not permitted to be worn in School.
- During the winter, it is essential that your child wears a suitable waterproof coat for school. As stated, hoodies are not permitted and should not be worn in place of a suitable outdoor coat. Balaclavas, ski masks, snoods and comparable items of clothing are not permitted. Items will be confiscated if they are seen in school.
- Pupils must be highly organised ensuring homework and other tasks are completed on time when set by their teachers.

Please access the full school uniform policy from the front page of this website. At Holy Trinity, we are committed to maintaining high standards and are open to changes that may support your child's positive progress in school.

Calendar Dates:

Friday 17th July - School closes for Summer Holidays at 12.30pm

Wednesday 2nd September - schools opens for all pupils, 8.30am start and normal day

Thursday 15th October - Year 7 Settling In Evening

Wednesday 21st October - Celebration Evening

Friday 23rd October - School closes for Half Term Holiday at 3pm

Curriculum & Safeguarding Update: Mrs Henvey



Curriculum Update

Our current Year 9 pupils have now completed the options process, and we are delighted that the vast majority have secured all of their preferred option subjects. It has been particularly encouraging to see record numbers choosing to study Geography and Triple Science. For the second year running, Citizenship is our fastest-growing option subject, with two teaching groups running next year. Modern Foreign Languages also continue to thrive, with three groups of our current Year 9 pupils choosing to continue their language studies into Year 10.

We are also putting the finishing touches to our transition curriculum for our new Year 7 pupils. This has been carefully designed to help them settle confidently into secondary school life and includes ten days of activities focused on building routines, developing friendships and introducing key learning skills. As part of the programme, pupils will also take part in a session delivered by Loudmouth, a Birmingham-based theatre company, focusing on screen time, healthy digital habits and online wellbeing. This engaging and interactive workshop will support pupils as they begin this exciting new chapter.

For our current Years 7, 8, 9 and 10, we expect next year's timetables to be available on the Student Portal before we break up for the summer. This will give pupils and families an opportunity to see what their timetable will look like in September and help everyone prepare for the new academic year.

We look forward to welcoming our new Year 7 cohort in September and to supporting all of our pupils as they continue to achieve and flourish.

Safeguarding Update

Pupils are reminded of our 'no hands' policy which is in place to protect the safety of all.

Holy Trinity is a Gold 'Rights Respecting' and 'Safe' school

All children have the right to be safe inside and outside of school. At the heart of our school ethos are the core values of 'Respect' and 'Equality'. Being made in God's image we should 'Learn to love and love to learn' in order to be the best we can be and to affect positively the lives of others and society in general. As a Rights Respecting Gold Award school, we continue to instil this daily in our work within school and the local community. We are creating the next generation of pupils who are leaders, who know right from wrong and are able to develop a clear sense of responsibility and morale purpose in their decisions and actions- those who can be the voice and hand of good and the voice of the voiceless. We work tirelessly to ensure that the principles of Catholic social teaching are at the heart of our daily work and Mission.

We remind our parents and carers that if they have any concerns around the safety of their children in school to please contact either your child's Head of Year or a member of the Designated Safeguarding Team (DSL team). Please check the safeguarding section of our website [here](#), for further information.

Safety within the community

Extreme Heat Thank you to all of our children, parents and carers for the support in managing the current extreme heat. A reminder for the summer break of some of the basics and info shared by the NHS to keep all safe and free from the dangers of Extreme Heat:

Manage extreme heat by staying hydrated, cooling your body, and adjusting your schedule to avoid peak sun hours. Drink plenty of cold water and avoid alcohol or caffeine. Seek out air-conditioned spaces, take cool showers, and wear loose, lightweight clothing. Hydration and Nutrition

- Drink consistently: Stay hydrated by drinking water regularly, well before you feel thirsty.
- Watch your intake: Avoid excessive alcohol, caffeine, and high-sugar drinks, as these accelerate dehydration.
- Eat cooling foods: Consume foods high in water content, such as cucumbers, celery, lettuce, and fruit.

Environment and Cooling

- Cool your living space: Close blinds and curtains during the hottest parts of the day. Open windows at night to cycle cooler air in.
- Avoid peak sun: Limit direct sun exposure and strenuous outdoor activity between 11:00 AM and 3:00 PM.
- Seek public refuges: If your home lacks air conditioning, locate public cooling centers or air-conditioned public spaces (e.g., libraries or malls) to get relief.
- Personal cooling: Take cool baths or showers, use a damp cloth on the back of your neck, and use a fan or spray bottle to help evaporate moisture from your skin.

Health and Safety

- Recognize warning signs: Know the symptoms of heat exhaustion, which include heavy sweating, dizziness, nausea, and a rapid pulse.
- Treating heat exhaustion: Immediately move to a cool place, loosen clothing, sip water, and apply cold packs or wet cloths.

- Emergency situations: Heatstroke is a life-threatening medical emergency. If someone shows signs of confusion, a lack of sweating, loss of consciousness, or a very high body temperature, call emergency services (such as 911 in the U.S. or 999 in the UK) right away while actively cooling them down.
- Protect vulnerable individuals: Regularly check on children, older adults, and those with chronic health conditions. Never leave pets or children unattended in a parked vehicle

A message from West Midlands Fire Service:

Safeside Awareness Days

We're delighted to announce that Safeside will be hosting four Awareness Days this summer, and everyone is welcome!

Dates

- Friday 31st July
- Thursday 6th August
- Monday 10th August
- Friday 21st August

Bookable session times

- 10:00am
- 11:00am
- 1:00pm
- 2:00pm

Bring the whole family along and enjoy a range of interactive activities while discovering how Safeside helps people of all ages stay safe.

You'll have the opportunity to: explore Safeside and see our realistic learning environment. Learn about the important safety messages we share with thousands of visitors each year. Meet the Prevention teams and discover some of the fantastic work they do to help keep our communities safe.

Entry is free! While there is no charge to attend, voluntary donations in support of The Fire Fighters Charity are warmly welcomed for anyone who wishes to contribute.

Places are limited, so book your preferred session and come along to see what Safeside has to offer. Book early to avoid disappointment. We look forward to welcoming you!

Book via the link: [Safeside Awareness Days – Fill out form](#)

Water Safety

As the weather improves, there are greater opportunities to access open water. Please find below a link to information about water safety from the Royal Life Saving Society.

<https://www.rlss.org.uk/pages/category/water-safety-information>

It is important that parents and carers familiarise themselves with the information shared here and that they make their children fully aware of the dangers of water.



Rail Safety

A reminder to all parents and carers that any form of trespassing on railways lines is illegal and clearly poses a significant risk to those who choose to do so. Network rail share useful safety tips for children and parents around general and specific rail safety and travel on their website- <https://www.networkrail.co.uk/communities/safety-in-the-community/safety-education/>.



A reminder to remain safe in the community- Contextual safeguarding.

We ask our parents to remind their children to make sensible and safe choices during as the days become longer. We are aware that sometimes there may be risks posed by other children and or adults linked to violence, grooming and exploitation. If you have any concerns about your child's safety when outside of school during the holidays, please contact local police (if a crime has been committed, 999 in an emergency and 101 to discuss none urgent incidents) Additional information around exploitation can be found at the link below.

<https://parents.actionforchildren.org.uk/feelings-behaviour/safety-wellbeing/child-exploitation/>.

Parents can also seek help from the *Early Help* support team:

[Getting help for my family \(Early Help\) | I need help with... | Birmingham Children's Trust](#)

Parents can also contact *Birmingham Children's Trust*,

[Information for families and carers | Birmingham Children's Trust](#)

As you will be aware, the carrying of any offensive weapons and or bladed articles is a criminal offence. Schools work closely with WM police and partner school officers to ensure that our school is a safe learning environment. *West Midlands' Police* also provide valuable updates and information linked to youth violence and knife crime and this is the following link.

[LifeOrKnife | West Midlands Police](#)

As of February 2026, the law in England and Wales regarding a child found in school with a knife has become significantly stricter, introducing mandatory, immediate intervention plans to stop reoffending. It is a criminal offence to possess a knife, bladed article, or offensive weapon on school premises without good reason or lawful authority.



Developing and understanding risks of the online world.

We continue to remind parents and carers of the importance of monitoring the digital usage of their children, including the internet and social media usage. On our school website, there are several resources to support parents and carers with understanding how they can keep their children safe in this digital age. Additional info is available at the following link.

[e Safety - Holy Trinity Catholic School](#)

It is important that all understand that online behaviour should always remain civil. There is never any excuse for any behaviour, which might be verbally threatening, abusive or intimidating. All children have the right to be safe inside and outside of school. Key to this is to remind children and parents that no inappropriate or threatening images and or videos should be created and or shared online with others. Such matter and content crosses the threshold into criminal behaviour. If you are concerned that your child is sending or has received inappropriate messages, videos and or images do not hesitate to contact your child's Head Of

year the first instance. We will always seek to educate, support and to signpost. CEOP (Child Exploitation Online) offer some useful resources and signposts for parents including information and advice on keeping children safe and how to report incidents. See below for this useful link.

<https://www.ceopeducation.co.uk/parents/>

Fake News and Social Media

In this climate it is often very challenging to navigate the digital world with significant amounts of fake news accessible to young people. It is always worth remembering to reinforce with your children the importance of not communicating with strangers and also reminding them that the world of digital media. Messaging and platforms remains largely unregulated. Parents should monitor carefully their child's usage and regularly check through sites which are accessed. Support for parents which highlights how you may discuss this issue can be found at the link below:

<https://www.ceopeducation.co.uk/parents/>

Promoting positive mental health and wellbeing



At Holy Trinity, we are a community in which all are respected, have a sense of belonging and feel safe, are able to talk openly with trusted adults and see good mental health as something to be valued and nurtured. If parents and carers are worried about their child's mental health and wellbeing, we would always suggest a discussion with the family GP in the first instance.

Additional information is available for parents and carers via the school website where useful signposting to support agencies (such as *Kooth*, School nurse virtual drop in, Pause) can be found. Pause in Birmingham also offer a drop in clinic available to parents and children over the break. Click on the link for further information-

<https://forwardthinkingbirmingham.nhs.uk/pause/>.

Additional support around positive mental health and wellbeing can be found on the following links:

<https://www.mind.org.uk/for-young-people/information-for-parents/>

<https://www.mind.org.uk/information-support/tips-for-everyday-living/parenting-and-mental-health/>

Early Help for Families

If anyone in your family needs more help from public services or community groups, they can contact voluntary sector local leads from the ten areas, which can then connect families to support across the city.

Early Help teams can offer support and signposting around finance issues, parenting, housing, Domestic Abuse. You can also contact school and ask to speak with one of the DSL team who can signpost or make a referral.

The link below for Family Lives has a range of online supports and signposts, which may also be of use.

[Parenting and Family Support | Family Lives](#)

Early Help Parent toolkit

[Parents and Carers - Birmingham Safeguarding Children Partnership](#)

Domestic Abuse

If you or a family member are suffering Domestic Abuse please contact *Women's Aid* <https://bswaid.org/>, Call 0808 800 0028- web chat is also available, Monday to Friday 10am-4pm by clicking onto the website.

Further information and support is also available from Birmingham council:

[Help an adult or child experiencing domestic abuse | Help for friends or family of domestic abuse victims | Birmingham City Council](#)

Support for males suffering from Domestic Abuse is at Respect, <https://mensadvice.org.uk/>. Telephone, Freephone 08088018327

In the instance of any imminent and or significant harm, police should always be contacted as an emergency using the 999 number.

Understanding Exploitation- A public Safety message to protect young peoples and ensure that parents/ carers are alert.

Child exploitation is something you might hear a lot about on the news. It can be worrying for parents and carers to think about it. By understanding what child exploitation means, you can be more prepared to protect your child if you ever think they're in danger.

Exploitation is when someone takes advantage of a child for their own profit or gain. It can take different forms.

Child criminal exploitation- When a child is manipulated or pressured to take part in criminal activity, including selling drugs. This is sometimes called county lines. Please see the link below for further information:

<https://parents.actionforchildren.org.uk/feelings-behaviour/safety-wellbeing/what-is-county-lines-drug-trafficking/>

Child sexual exploitation- A type of sexual abuse where someone is coerced, manipulated or pressured into sexual activity online or offline. This might be in exchange for gifts, affection, money or social status.

Both types of exploitation can be hard for a child to recognise and they may not understand that they are being coerced. They may think they are working or in a relationship. Or they might enjoy the attention and the feeling of belonging. The website below will give further information about how you can talk with your child and educate them in the most sensitive topics:

<https://parents.actionforchildren.org.uk/feelings-behaviour/safety-wellbeing/child-exploitation/>

We provide this information for parents to be alert and signposted to expert information in order to support their children and to be alert to some of the risks which young people may face in society. Please contact your child's Head of Year in the first instance if you have any concerns.

Food bank and support with food parcels.

School is fortunate to have sourced regular donations of food and toiletries during term time delivered via an external company. School is also able to offer signposting and referrals into to Early Help and Support as part of Birmingham Children's Trust. If you require support during the holidays, families can self-refer. Further information about a range of support is available at the following link,

Tesco 'Fruit for schools'

School has received a grant to allow fresh fruit for to pupils free of charge throughout the term. Pupils are able to access a range of fruit free of charge to be eaten on site throughout the day. We would like to thank Tesco for this award. As part of our campaign to 'eat five a day' and to encourage, young people to maintain a healthy diet this fresh fruit will allow our pupils to enjoy these benefits in and around school. We hope that our pupils are benefitting from and enjoyable this fruit and that it impacts on their health, wellbeing and progress in school.



Keep in Touch



For further school information, please visit the school website:

<https://www.holytrc.bham.sch.uk/>

For updates on our school life, please follow us on X: [Holy Trinity Catholic School \(@HolyTrinityCol\) / X](#)

Please complete a short survey on the new format of our school newsletter, all answers will be anonymous. All feedback gratefully received: <https://forms.office.com/e/J7rkyJftbs>